

Childminder report

Inspection date	21 February 2019
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates the quality of her service effectively. She uses feedback from parents and her links with other practitioners to help identify priorities for development. This helps in her drive to make continual improvements.
- The childminder works well with parents and gives effective support to help them engage with their children's learning at home. The childminder encourages a shared approach when children do not progress as expected. This helps to close potential gaps in children's learning promptly.
- The childminder makes good use of resources in her local community to extend children's learning, and uses visits and outings to build on their interests. This contributes well to the good progress children make from their starting points.
- The childminder supports the emotional well-being of children very effectively. She shows them affection and care and they respond well to her warm attention. For example, children snuggle in as they share books and approach her often for hugs and cuddles.
- Although the childminder provides children with regular fresh air and outdoor experiences, they have fewer opportunities for more active play.
- The childminder does not fully support children to engage with different types of text, or to link letters with the sounds that they make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in more active play
- introduce children to a wider range of text and enhance their understanding of letters and the sounds that they make.

Inspection activities

- The inspector observed the quality of interactions between the childminder and the children, and assessed the impact of these on children's learning.
- The inspector reviewed documents, including evidence of the childminder's professional development, records relating to the health and safety of children, attendance registers and children's learning records.
- The inspector jointly observed and discussed an activity for the children with the childminder.
- The inspector viewed areas of the childminder's home used by children.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of the potential risks posed to children and knows what action to take if concerns about a child's welfare arise. She understands how to escalate issues if necessary and has an effective safeguarding policy to inform her practice. She implements procedures effectively to help assure children's safety. For example, robust risk assessments are completed prior to outings. The childminder works very well with parents. She encourages them to build on learning at home, for example through the 'book of the month', and offers effective advice and support on issues such as weaning. The childminder considers the needs of children well when deciding priorities for development. This is demonstrated by her plans to further develop the use of her garden and contributes well to the progress children make.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's learning and helps children to develop a range of skills. She works effectively with her co-childminder to engage children in activities that link to their next steps in learning well. For example, the childminder encourages children who are less confident in their physical skills to engage in pretend play relating to this area of their development. She supports them in discussing what they would like to do when they next visit the park. This supports children in gaining confidence when trying out new skills. The childminder interacts with children effectively and they demonstrate good communication and language. She speaks with them about meaningful events and comments on what they do as they play.

Personal development, behaviour and welfare are good

The childminder gives good support to help children develop their social skills. She helps younger children to gain confidence, for example when they make choices about what to play with. She encourages children to wait, take turns and share resources during role play, and they frequently interact with friends at local groups. This helps children to understand how to play cooperatively and introduces them to others from different backgrounds and communities. The childminder helps to protect children's emotional well-being very successfully. For example, she works well with parents and school staff to prepare children for their move to school. The childminder has effective systems in place to help ensure children's welfare. For instance, she shares risk assessments and information about care routines with her co-childminder and maintains accurate attendance registers.

Outcomes for children are good

Younger children demonstrate their growing understanding of number as they count in sequence during play. Children show their good communication and language and grow in confidence as they try out new skills and speak about their experiences. Children quickly learn what is expected of them and develop good social skills. Older children become more assured as they get ready to start school. All children are prepared well for their next stage in learning and make good progress from their starting points.

Setting details

Unique reference number	EY389131
Local authority	Southwark
Inspection number	10065886
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 July 2015

The childminder registered in 2009 and lives in East Dulwich, in the London Borough of Southwark. She operates from 8am to 6pm, Monday to Friday, for most of the year. The childminder holds a level 3 qualification. She works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

