

Childminder Report

Inspection date

20 July 2015

Previous inspection date

10 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans activities based on the children's interests. She makes observations to identify children's play preferences. As a result, children enjoy their time with the childminder.
- Children are happy and confident in the childminder's care. They have a strong bond with the childminder and thrive on the positive interactions they receive.
- Children are active and show confidence as they move around freely, choosing what they want to play with.
- The childminder takes children on a wide variety of outings. She uses these activities to successfully develop their understanding of the world and extend their social skills.
- The childminder uses self-evaluation effectively to make continuous improvements to her practice and provision. This improves outcomes for children's care and learning.

It is not yet outstanding because:

- The childminder is not always highly successful at encouraging parents to consistently share full information about children's development and learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the partnership with parents so that information about children's learning is shared more regularly to consistently promote continuity in children's development.

Inspection activities

- The inspector observed the children and childminder during play and routine activities.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector checked evidence of the suitability and qualifications of the childminder. She discussed the childminder's self-evaluation and targets for improvement.
- The inspector took account of the views of parents from information detailed in parents' letters to the childminder.
- The inspector looked at a selection of policies and procedures.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning through the skilful teaching of the childminder. Children have a fun and exciting time with the childminder. Resources are set out effectively so that children choose what they want to play with. Consequently, they become independent learners. Children's communication and language skills develop well because the childminder talks to children and introduces new words. The childminder carries out observations and accurately assesses children's development. She successfully uses this information to provide interesting and challenging experiences based on children's interests and next learning steps. Children develop their imaginative play as they enjoy pretend cooking. They happily join in with stories, singing and rhymes. As a result, children acquire skills they need to move on to the next stage in learning or school.

The contribution of the early years provision to the well-being of children is good

The childminder effectively meets children's individual emotional needs. As a result, they develop good self-esteem, confidence and are motivated in their play. The childminder is a positive role model for children. She reinforces good behaviour through lots of praise and encouragement. For example, the childminder encourages children to take turns and share equipment during activities. This promotes children's social skills well. The childminder gathers information from parents during initial visits to the setting. This helps the childminder to settle children quickly as she knows how to meet their individual needs. She provides children with nutritious food and they learn to follow good hygiene routines. They have good opportunities to be active and develop their physical skills on outings within the local community. This contributes to support children's understanding of healthy lifestyles and promotes their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Secure risk assessments ensure all areas are safe and suitable for children. The childminder regularly attends training to ensure her knowledge of safeguarding is secure. As a result, she has a good understanding of child protection procedures and knows what to do if she has a concern about a child's welfare. The well-qualified childminder regularly seeks out new information to update her professional knowledge. The childminder works closely with her co-childminder to help her reflect on and develop her practice effectively. She accurately assesses children to monitor their progress and quickly address gaps in their learning.

Setting details

Unique reference number	EY389131
Local authority	Southwark
Inspection number	830176
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	10 November 2009
Telephone number	

The childminder registered in 2009 and lives in East Dulwich, in the London Borough of Southwark. She operates all year round from 8am to 6pm, Monday to Friday, except for family holidays. The childminder holds a level 3 childcare qualification. She works with a co-childminder.

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Piccadilly Gate
Store St
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M1 2WD

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