

Childminder Report

Inspection date

22 February 2017

Previous inspection date

30 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews her practice and looks for opportunities to improve her own professional development. Recent training has encouraged her to look at how children learn as well as what they play with. She now plans more effectively to meet children's needs and interests. Children make good progress.
- The childminder provides appealing play environments. The toys and equipment are readily accessible to the children. Children are confident in making choices about what they want to play with.
- The parents have good relationships with the childminder. They receive regular updates about their children's learning and development. They value the care the childminder provides for their children and recognise that this is helping the children learn well.
- The childminder monitors children's progress well and makes changes to meet their needs. For example, to improve their understanding of the world, she has taken children on nature walks to collect natural materials to put in 'treasure boxes'.

It is not yet outstanding because:

- On occasion, the childminder does not provide children with clear messages so they know what is expected.
- The childminder misses opportunities to collect information from parents to help her identify further changes or improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that messages for children are clear and explain what is expected of them
- build on partnerships with parents to include their ideas and suggestions for changes and improvements to benefit the children.

Inspection activities

- The inspector observed the quality of the childminder's teaching in the home and garden.
- The inspector took into account the views of parents through parent testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, self-evaluation, risk assessments and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made positive changes to her setting. For example, she has reorganised the garden to include log stepping stones and a covered area so children can be outside in all weathers. She has reviewed her monitoring of children's progress and made improvements here too. For example, she has improved the ways she shares information about children with other providers to support consistent learning. Safeguarding is effective. The childminder has attended recent training on how to support vulnerable children. She understands what to do in if there are concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder supports children's understanding of mathematics well. For example, at snack time she encourages children to count the different pieces of fruit and work out how many they have left after they have eaten some. The childminder supports children's interest in early reading and letters. For example, she hides magnetic letters in the sand tray for them to find and helps match them to initial letters in words on a piece of card. Children enjoy creating patterns with coloured shapes, telling the childminder what colours and shapes they have used.

Personal development, behaviour and welfare are good

Children cooperate well on shared tasks. For example, older children help younger ones to lift the ramp on the toy garage so the cars can run down the slope. The childminder helps children manage risks. In the garden, for example, she encourages children to balance on the stepping stones. Children show an understanding of humour. For example, during the inspection they told the childminder that they had five eyes. When she asked them to count them, the children laughed and told her they were 'kidding' as they only had two. The childminder helps children understand others. For example, children take part in celebrations from different countries, tasting different foods and listening to songs and stories.

Outcomes for children are good

Children are happy and motivated. Older children love helping at snack time. They show good physical skills and care for others as they cut up and share the fruit. Children show an understanding of stories. They choose favourite books to share with the childminder, eagerly turning the pages and telling her what is coming next. Younger children express their feelings, such as when they hold their arms up to be held or reach for toys and make noises until they have them. Children are prepared for moving on to the next stage in their learning, such as through visits to toddler and playgroups and through collecting children from school.

Setting details

Unique reference number	EY389108
Local authority	Gloucestershire
Inspection number	1071121
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	30 September 2014
Telephone number	

The childminder registered in 2009. She lives in Huntley, near Gloucester. She offers childcare Monday to Friday from 7.30am to 5.30pm all year round. The childminder is in receipt of funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

