

Childminder Report

Inspection date	16 January 2017
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant have a good knowledge of safeguarding and understand the procedures to follow if they were concerned about a child's welfare.
- Children make good progress. They enjoy a range of engaging activities that reflects their interests and individual learning needs.
- The childminder makes good use of local facilities and places of interest to help her extend children's learning. For example, children learn about trains and how to keep safe as they wait for the train to go through the level crossing.
- Relationships with parents, other settings that children attend and health professionals are good, which helps to ensure children's learning and welfare needs are well supported.
- The childminder and her assistant carry out thorough risk assessments. These are updated regularly to help minimise hazards in the environment.
- Children behave well. The childminder and her assistant are good role models and help children to take turns in their play and share their toys well with each other.

It is not yet outstanding because:

- Children do not have a wide range of opportunities to investigate and explore using their senses.
- The childminder has not fully considered how to provide children with opportunities to consistently develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and experiment using their senses
- provide children with more opportunities to develop their early writing skills further.

Inspection activities

- The inspector carried out a joint observation with the childminder and held discussions about the learning observed and outcomes for children.
- The inspector sampled a range of documentation including assessment documentation, and some policies and procedures relevant to the inspection.
- The inspector discussed the organisation and management of the childminding service with the childminder.
- The inspector took account of parents' views about the service they receive, through questionnaires and reference letters.
- The inspector held discussions about activities and children's progress with the childminder and her assistant at appropriate times during the inspection.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect children. She closely supervises and monitors children to help keep them safe. The childminder and her assistant constantly evaluate the setting to help ensure that the service they provide meets the needs of children and families. For instance, parents' views on the service they receive are sought through questionnaires. The childminder effectively keeps her knowledge and skills up to date. For example, she is in the process of updating her paediatric first-aid qualification to refresh her already strong knowledge of how to treat any minor injuries. The childminder constantly monitors her assistant, for instance, through regular meetings to help her develop their practice.

Quality of teaching, learning and assessment is good

Children experience good-quality interactions with the childminder and her assistant, which help to extend their understanding. For example, the childminder uses different coloured objects to support children with naming and grouping objects. Children's progress is closely monitored. They experience a range of challenging activities that focus on their interests and stage of development to help narrow any gaps identified. Children make good progress in their speech development. The childminder and her assistant help them with their communication and language. For example, they make good use of repetition to reinforce pronunciation and introduce new words to increase children's vocabulary. Children enjoy being imaginative, for example, through music making and talking about what happens next in stories.

Personal development, behaviour and welfare are good

Children are settled and display a strong sense of belonging. They regularly attend a variety of groups, to help support their social development. Children learn to value and respect other cultures and the differences between themselves and others. They develop an understanding of healthy lifestyles and routines. For example, they help to tidy up before lunch. Children have opportunities to exercise. For instance, they use a good range of low climbing frames and ride-on toys outside to practise their physical skills. The childminder has effective links with local schools. She collects children from school and shares information with teachers to help support children who are due to start.

Outcomes for children are good

Children are confident learners who are eager to engage with the variety of resources offered. For instance, they enjoy preparing meals and drinks in the play kitchen. They are keen to interact with friends; for example, they enjoy playing hide and seek. All children make good progress from their starting points. They develop skills that will help them prepare for their next stage of learning and the move on to school.

Setting details

Unique reference number	EY388904
Local authority	Medway Towns
Inspection number	1068927
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	10 March 2014
Telephone number	

The childminder registered in 2009 and lives in Rainham, Kent. She has an assistant registered to work with her. The childminder offers care on weekdays from 6.30am to 6.30pm for most of the year. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

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