

Childminder Report

Inspection date

21 June 2018

Previous inspection date

19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring, warm, and friendly. She knows the children exceptionally well and engages with them effectively during play and daily routines.
- Partnerships with parents are good. Parents speak fondly about the childminder and the care she provides for their children.
- The children behave well. They are considerate of each other and listen carefully to the childminder. Their independence is promoted, for example, through a range of healthy practices, including toileting, handwashing and preparing their own snacks.
- The children learn about the local community, for instance, on trips around the area to the park, shops, library and garden centre. They also visit a wide range of other settings with the childminder, such as the local children's centre and playgroups.

It is not yet outstanding because:

- The childminder does not consistently share information with other settings that children attend, such as local schools, to support consistency in children's learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend to further support continuity in their learning.

Inspection activities

- The inspector viewed all areas of the premises used for childminding.
- The inspector spoke with parents to find out about their views on the setting.
- The inspector looked at samples of children's learning files and records, along with a range of other documentation.
- The inspector discussed the children's development with the childminder.
- The inspector and the childminder jointly evaluated an activity together.

Inspector

Clare Cotton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to keep children safe. She carries out risk assessments in the setting and when out in the community. The childminder is aware of signs that indicate children may be at risk of harm. She knows how to identify and respond to any concerns she may have about a child's welfare. The childminder regularly visits other local settings, including the children's centre and playgroups. She uses these visits to update her knowledge and share ideas about how to support children's learning. The childminder monitors children's progress well and uses their interests to develop their learning. The childminder maintains effective partnerships with parents. They receive daily feedback and come to her for advice and support. The childminder uses feedback from parents to help her to evaluate the setting and to develop her practice.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of children's starting points. She supports children's development well, taking into consideration their interests when providing learning opportunities. Children have access to a well-resourced indoor and outdoor environment where physical skills are challenged. The childminder supports children's communication and language skills during daily interactions and through planned learning experiences. For example, she uses story sacks to develop children's literacy skills. Children anticipate key phrases from the story and what happens next.

Personal development, behaviour and welfare are good

Children build strong relationships with the childminder and they have an enjoyable time together. The children are content and happy in the childminder's care and show confidence. The childminder has high expectations of the children's behaviour and sets clear rules and boundaries. Children listen to each other and to the childminder. The older children show care and concern for the younger children and enjoy taking care of them. Children's independence is promoted well, for example, as children select where they would like to play. The childminder supports children's understanding of a healthy lifestyle. For instance, they have daily opportunities to access fresh air and to be physically active. Children are provided with a variety of healthy food at snack time. The childminder promotes hygiene practices, such as handwashing, and encourages older children to be independent.

Outcomes for children are good

Children are making good progress in their learning. They are confident, motivated and eager to learn. Children are well prepared for the next stage in their learning, especially those who are going to school. They develop good levels of independence and are encouraged to carry out tasks for themselves, such as cutting their banana at snack time. Children behave exceptionally well. They follow instructions from the childminder and are considerate of each other, helpful and polite.

Setting details

Unique reference number	EY388738
Local authority	East Riding of Yorkshire
Inspection number	1102169
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 February 2014
Telephone number	

The childminder registered in 2009 and lives in Cottingham, in the East Riding of Yorkshire. She operates all year round from 7am until 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification. She runs a playgroup one day a week at the local children's centre.

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