

Childminder report

Inspection date: 18 June 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the care of this exceptional childminder. The childminder warmly welcomes children and their parents each day. She meticulously plans a broad range of activities designed to build on what children already know and need to know next. Children are motivated to try their best as they learn. They confidently make choices about the activities they take part in and become deeply engrossed in their play. Children of all ages eagerly play alongside each other. They delight as they explore a colour-mixing activity using sensory materials. The childminder skilfully introduces new vocabulary and checks their understanding as they stir the materials together. She is incredibly responsive to children's needs and supports them to make the most of every opportunity to learn. Children make rapid progress across the curriculum.

The childminder has high expectations of children's behaviour. Children demonstrate a clear understanding of the boundaries set by the childminder and understand why rules are in place. For example, older children explain why they need to take care near uneven ground. Children are kind and considerate. They consistently offer support to each other, such as through holding hands when walking back from the neighbouring field. Children eagerly help with daily activities, including looking after the chickens and other animals. They demonstrate an excellent understanding of and respect for the world around them.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children in her care extremely well. She carefully considers their next steps to provide consistently high-quality learning experiences tailored to the needs of individual children. She skilfully adapts and extends activities to ensure children of all ages can effectively play alongside each other. The curriculum is highly effective and ensures all children achieve the best possible outcomes.
- Children make excellent progress in mathematics. The childminder provides well-planned activities, which the children eagerly engage in. For example, children carefully learn to sort objects according to different criteria, such as colour or shape. She encourages them to discuss their reasoning as they play and develops their mathematical vocabulary incredibly well. Babies delight as the childminder sings songs about shapes. Children confidently learn to count through regular reinforcement during everyday activities, such as counting pieces of fruit at snack time and flowers on their regular walks.
- Children are extremely confident communicators and highly motivated. The childminder effectively questions the children as they play and encourages them to talk about what they are doing. Children readily talk to others about the books they are reading and make links to demonstrate their understanding. For

instance, they excitedly compare the claws of a cat to those of the 'Gruffalo'. They hold conversations incredibly well and demonstrate an excellent vocabulary for their ages.

- The childminder promotes personal development extremely well. Children spend a great deal of time learning about different ways of life. They enthusiastically take care of plants and animals as they learn where food comes from. They benefit from taking part in visits which promote safety, including learning how to keep safe at the local beach. For instance, the children excitedly visit volunteers at the local lifeboat station and learn about their work.
- The childminder develops excellent relationships with parents. She provides a thorough settling-in process to ensure new children feel at home. She puts in place plans to support children with special educational needs and/or disabilities before they start. She works superbly in partnership with parents and other professionals to ensure a consistent approach to children's care and next steps in learning. Parents feel extremely well informed of the progress their children make. They are particularly appreciative of how the childminder takes good account of children's individual interests and makes them feel like part of the family.
- The childminder is passionate in her role as an early years educator. She uses highly reflective self-evaluation to pinpoint areas for development in her already exceptional practice. She takes part in focused professional development activities to enhance her understanding in specific areas of learning. For example, she has taken part in forest school training since her last inspection. She uses this knowledge to provide fun, stimulating experiences for the children to deepen their understanding and appreciation of the natural world.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's needs first.

Setting details

Unique reference number	EY388569
Local authority	Devon
Inspection number	10347017
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	14 August 2018

Information about this early years setting

The childminder registered in 2009 and lives with her family in Uplyme, Devon. The childminder provides care from 8am to 6pm, Monday to Thursday, term time only. She also provides wraparound care to a local primary school. The childminder is in receipt of funding to provide free early years education for children aged two-, three- and four-years-old. The childminder holds a relevant level 5 qualification.

Information about this inspection

Inspector
Leanne Edge

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views on the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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