

Childminder report

Inspection date:

10 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge and understanding of the learning and development requirements of the early years foundation stage. She enthusiastically explains the importance of children learning through play. She understands how to identify children's starting points through observation and discussions with parents. She plans to use observation, assessment, and planning to help her to provide a broad range of learning opportunities to help children make progress in their learning.
- The childminder recognises the importance of teaching children about healthy lifestyles. She describes instances where children will visit the large field at the back garden and also walk to the local park for scavenger hunts, supporting physical development. The childminder ensures children benefit from fresh air and exercise daily, to help promote their good health. She also knows the importance of supporting children to eat healthily. The childminder offers the children opportunities to cook the meals in the setting together and provides fruit food tasting and making smoothies.
- The childminder values the importance of supporting children to develop their independence ready for the transition to school. She intends to teach them to put on their coat and shoes and encourages children to look after their own self-care needs.
- The childminder understands the significance of teaching children how to behave in her setting. She explains how important it is to be a good role model and promote positive behaviour. She will teach children to respect each other, be polite, and have good manners. The childminder plays board games with the children, encouraging turn taking. She adapts settling-in procedures to meet each child's individual needs, ensuring they feel safe and secure.
- The childminder understands all children and their families have different needs and her setting is inclusive to everyone where everyone is welcome. She explains confidently how she will plan activities, celebrate festivals, and read stories to help children understand about differences between themselves and others.
- The childminder understands the importance of working in partnership with parents. She will share information, resources, and ideas with parents to encourage parents to support their children's learning at home. The childminder will work closely with the parents to obtain extra support from other agencies if needed.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY388407
Local authority	Tameside
Inspection number	10335444
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	7
Date of previous inspection	15 June 2018

Information about this early years setting

The childminder registered in 2009. She lives in the Ashton-under-Lyne area of Tameside. The childminder currently operates her service from 7am until 6pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Nicky Martin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage.
- A range of relevant documentation was sampled by the inspector, including evidence of the childminder's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024