

Childminder Report

Inspection date

23 June 2016

Previous inspection date

29 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The friendly childminder and her assistants help new children to settle quickly, ensuring they feel safe and they have their favourite activities and toys available. Children are confident and settled in the childminder's care.
- The childminder and her assistants have a good understanding of how children learn. They plan a range of interesting and challenging activities that children eagerly join in with.
- The childminder is reflective and evaluates her provision to continuously develop the service she provides. She works in close partnership with the local authority advisers and has successfully addressed the actions raised at the previous inspection.
- The childminder is thorough in her risk assessment of the premises to ensure that all risks and hazards are minimised and children are safe. For example, she alerts children to possible hazards and dangers and teaches them how to assess and minimise risks.
- The childminder uses her good quality interactions with children as they play to extend their learning. The childminder skilfully extends children's learning and uses questions that challenge their thinking.

It is not yet outstanding because:

- The childminder does not share information about children's progress with parents on a very regular basis to help them extend children's learning at home.
- The childminder does not always provide enough opportunities for children to explore independently to stimulate their creative development as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more ongoing information with parents to help them guide their children's learning at home
- provide more opportunities for children to explore independently and develop their own creative ideas.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistants and children at appropriate times.
- The inspector observed a planned activity and jointly discussed this with the childminder.
- The inspector looked at records of children's assessments records, a selection of policies, safety procedures and other required documentation.
- The inspector looked at evidence of the suitability of the childminder, her assistants and all those aged 16 or over who live at the premises.
- The inspector reviewed how the childminder evaluates her setting to improve outcomes for children.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistants attend safeguarding training. This helps them understand how to act on any concerns about the welfare of any child and how to keep children safe. Since the last inspection the childminder has successfully improved her provision and discusses ongoing changes to the planning and the play environment with her assistants. She ensures all mandatory training, such as first aid, is completed by herself and assistants. They all develop their knowledge and skills through further professional development opportunities. Good partnerships with local schools help children to cope with changes and the childminder prepares them well for moving on when the time comes.

Quality of teaching, learning and assessment is good

The childminder uses observations and assessments of children's learning to target their individual development so that children make good progress. She effectively monitors children's progress and plans challenging activities for them. Children learn how to write their names and recognise text and shapes. They follow instructions when they put together familiar structures using interlocking bricks, helping to develop their problem-solving skills. They listen avidly as the childminder reads a story. The childminder is skilled at helping children to think and respond. For example, she asks children questions, introduces new words and extends their sentences, promoting their communication skills. Furthermore, she encourages children to discuss the natural items they use in activities, such as fresh fruit. She captures their interest as she introduces the names of the more unusual fruit. Children eagerly talk about what they already know and what they observe during activities. The childminder promotes children's understanding of number in their everyday play. For example, children enjoy the anticipation of saying 'blast off' as they count in descending order.

Personal development, behaviour and welfare are good

Children enjoy warm and supportive relationships with the childminder and her assistants. They consider the needs of others as they share and take turns with toys and resources. The childminder praises children and encourages them to persevere with tasks to promote their self-esteem. Children learn how to keep healthy and manage their own personal hygiene routines well. They use tools and equipment with confidence. For example, they use plastic knives to safely cut up fruit at snack time. Children have daily opportunities for fresh air and exercise and enjoy nutritious meals and snacks.

Outcomes for children are good

Children enjoy listening to familiar stories and develop good control in holding pencils and tools during their play. They are learning to identify their names and form familiar letters, count during their play and solve problems as they build small structures. All children, including those in receipt of funding, make good progress in their learning and development. They are well prepared for their move on to school.

Setting details

Unique reference number	EY388289
Local authority	Birmingham
Inspection number	1042652
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	9
Number of children on roll	13
Name of registered person	
Date of previous inspection	29 January 2013
Telephone number	

The childminder was registered in 2009 and lives in Birmingham. She operates all year round from 7am to 7pm, Monday to Friday. The childminder works with two assistants. She provides funded early education for two-, three- and four-year-old children.

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