

Childminder Report

Inspection date

31 May 2017

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments with the childminder. They have fun in her company and enjoy a cuddle with a story. They enjoy playful exchanges with her own children.
- Young children learn to cooperate with each other. They hold hands as they sing and dance. They are well behaved and are encouraged to share and take turns.
- The childminder manages the differing needs of children very well. She skilfully includes babies and toddlers in the same activities by adapting her teaching for each child.
- Children have lots of opportunities to develop their physical skills. They manipulate locks, paint with water on the outside wall and practise aiming with hoops and balls.
- The qualified and experienced childminder continues her professional development. She participates in childminder networks and online forums to exchange ideas. She attends local training to maintain her knowledge of child protection procedures.
- The childminder considers how to improve her practice. She asks parents to complete an annual questionnaire. She makes changes to the environment to suit the needs of individual children.

It is not yet outstanding because:

- While the childminder informs parents about their children's daily achievements, she does not regularly monitor and share their progress across all areas of learning.
- Children do not have enough opportunities to build on their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the monitoring of children's learning and share more information with parents about children's ongoing progress across all areas of learning
- improve children's understanding of diversity and how they can learn about the similarities and differences between children and families whose experiences are different from their own.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact of this on children's learning.
- The inspector spoke with the childminder at appropriate intervals during the inspection. She discussed self-evaluation and looked at documentation and evidence of the suitability of people living on the premises.
- The inspector spoke with children during the inspection.
- The inspector read comments from parents provided in a recent survey of their views.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of her professional responsibilities and the requirements expected of her. She implements a range of policies and procedures well to ensure she maintains a good quality of care. Safeguarding is effective. The childminder confidently describes the signs that may indicate a child is at risk of harm and knows how to refer any concerns. The childminder effectively assesses risks on outings and the play environment she provides is safe and secure. Parents comment positively about the care the childminder provides. For example, they say they like the challenge the activities provided offer their children and are they are extremely happy with her care. The childminder shows a clear understanding of how to work in partnership with other professionals should a child need specific support.

Quality of teaching, learning and assessment is good

The childminder is an effective teacher and she regularly observes what children can do. She provides resources and activities that are well matched to children's interests and help them make good progress in their learning. Children access toys that encourage their understanding of solving problems and help them to develop concentration. The childminder uses clear speech to support children who are learning to talk. Children have great fun as they sing songs with the childminder or repeat phrases from familiar stories. They enjoy making marks with chalk and water. Children confidently count out loud with encouragement.

Personal development, behaviour and welfare are good

Children show they feel secure and relaxed in the childminder's home. They make choices about what they want to eat and drink from a range of healthy options. Children are gently encouraged to try new foods when the childminder prepares them in a fun way. Daily walks to the park or soft-play venues contribute to children developing an enjoyment of physical activity. The childminder assesses risk well. She encourages children to climb and slide, gently reminding them to play safely. The childminder uses pretend play to reinforce safety messages. For example, she says, 'Is my tea hot? Do I need to blow on it?' Children show their keenness to help tidy up when they show the childminder that sand has fallen onto the floor.

Outcomes for children are good

Children are developing their independence. They are able to make choices and communicate their wants and needs. Children learn to cooperate with each other and they are beginning to share and take turns. They show interest and concentration during activities. Children make good progress in their learning and are developing the skills they will later need when they eventually start school.

Setting details

Unique reference number	EY388196
Local authority	Wirral
Inspection number	1093720
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 May 2015
Telephone number	

The childminder registered in 2009 and lives in Birkenhead. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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