

Childminder Report

Inspection date

25 May 2017

Previous inspection date

19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good balance of child-initiated and adult-led activities that help to motivate children's interest in learning effectively. All children make good progress.
- Children are very happy and settled in the childminder's care. They have trusting relationships with the childminder, which helps them to feel emotionally secure.
- The childminder provides a comfortable, child-centred home. She organises toys and resources effectively to enable children to make independent choices in their play, indoors and outdoors.
- Children have opportunities to play alongside other children of a similar age. For example, the childminder organises play dates with other childminders and their children and they attend local playgroups.
- The childminder has developed good relationships with other settings that children attend. This helps to support a continuous approach to children's learning.

It is not yet outstanding because:

- The childminder has not fully developed highly effective strategies for involving parents in their children's learning to encourage an even stronger shared approach between home and the setting.
- Sometimes, information gained from assessments is not used accurately to plan precisely for children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already good partnerships with parents to encourage an even stronger shared approach to children's learning between home and the setting
- improve the use of assessments to help plan even more precisely for children's next steps in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any child protection concerns. The childminder carries out effective safety and security checks of the environment in which children play to minimise any risks. She engages well with many professional development opportunities to improve her practice. Overall, the childminder monitors the children's development and takes positive steps to strengthen any gaps identified. She fully values information from parents about children's starting points. She uses accurate self-evaluation effectively to help improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder's teaching is highly responsive to children's needs, and children are enthusiastic learners. Children are confident talkers and they ask questions. The childminder supports children's communication and language development consistently through their play, asking challenging questions to help develop their thinking skills. For example, the childminder models language and gives children plenty of time to respond to questions. Children are helped to learn mathematical skills through their everyday experiences, such as counting while playing with the number jigsaw and counting the tomato slices for their lunch. The childminder supports children's interest in books well. Children enjoy props and develop their imagination and good listening skills. Younger children repeat familiar phrases, which helps to improve their language skills.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children. She teaches children to be well mannered, respectful and accepting of others. All children's behaviour is exemplary. Older children show high levels of patience and kindness to the youngest children. The childminder supports children to manage their feelings and take turns in their play. She provides an excellent range of experiences that helps children learn about people and communities beyond their own. For example, the childminder teaches children familiar words she uses in Bengali. Children skilfully serve themselves and help make their own nutritious foods. In addition, they enjoy an excellent range of exciting play and physical activities in the outside area.

Outcomes for children are good

Children maintain attention to complete tasks and they really enjoy celebrating when they master new skills. Children learn different mathematical concepts, such as more, big and small, and they begin to have an understanding of shapes and colours. Children have good communication and language skills. They develop the skills that prepare them well for their future learning and for moving on to nursery and school.

Setting details

Unique reference number	EY387641
Local authority	Barnet
Inspection number	1093705
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 March 2015
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Barnet. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

