

Inspection date	19 March 2015
Previous inspection date	12 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities and resources to extend children's development. As a result, children make good progress in their learning.
- The childminder promotes children's health by encouraging learning outdoors in all weathers. This includes a wide variety of trips to places of interest and the park. Consequently, this helps children to broaden their interests and strengthens the different ways children learn.
- The childminder ensures that children develop a good understanding of the importance of good personal hygiene and a healthy diet.
- The childminder has strong relationships with parents to ensure she provides children with consistency in their care, to meet their individual needs.
- The childminder is well organised. She implements effective procedures to promote children's safety, health and well-being.
- The childminder is keen to improve her professional knowledge and regularly seeks training and support. She has attended training to support children with specific needs to enhance their learning experiences. Furthermore, she has made many changes since her last inspection, so has improved outcomes for children effectively.

It is not yet outstanding because:

- The childminder does not take all opportunities to extend older children's knowledge of mathematics to enable them to understand basic concepts, such as simple calculation to identify shapes and use weights and measures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children, during both adult-led and child-initiated learning experiences, to further develop their understanding of basic mathematical concepts.

Inspection activities

- The inspector observed children's activities and the childminder's interactions with the children.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's learning and development needs well. She uses very good processes for assessing children's progress and ensures her planning covers all aspects of learning. As a result, children are fully engaged in purposeful play, and make good progress in their learning and development from their capabilities and interests on entry. The childminder uses good teaching techniques to support and challenge children's growing communication skills. She interacts well with them during their play, asking relevant questions to make them think. She introduces new words throughout their play. Overall, the childminder promotes children's mathematical development well. For example, children confidently counted the pieces of play dough and objects during story time. These activities help children to build skills for their future learning. However, during play and routine activities, the childminder missed opportunities to extend older children's learning by teaching them to calculate, identify shapes and use weights and measures.

The contribution of the early years provision to the well-being of children is good

The childminder provides a stimulating and homely environment that is thoroughly child-centred. Children form strong emotional bonds with the childminder and they settle quickly in her care. The childminder is caring and attentive to their needs, which fosters their emotional and physical well-being. She provides clear, consistent boundaries and praises children often, which actively boosts their confidence and interest in learning. As a result, children are well behaved. The childminder promotes children's learning about the wider world. She provides children with a range of multicultural resources to develop their understanding of people's similarities and differences through their everyday play. The childminder ensures that children develop independence in many basic skills, including managing their personal care needs, so that they are prepared well for their next stage in learning and for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to protect and safeguard children. She is secure and confident in what action she must take to protect children if she has concerns about their welfare. Furthermore, the childminder is vigilant in her supervision of children, and conducts effective risk assessments to help her identify potential hazards. The childminder has a good understanding of the learning and development requirements. She evaluates and monitors children's progress effectively to ensure that any identified gaps in children's learning are narrowing. She shares this information with parents and other settings involved with the children, which helps to promote continuity in children's learning and care.

Setting details

Unique reference number	EY387641
Local authority	Barnet
Inspection number	815885
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	12 January 2010
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Barnet. She works with an assistant and offers full- and part-time care each weekday, from 7am to 7pm, throughout most of the year.

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