

Childminder report

Inspection date:

1 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder discusses how she will observe children to find out what they need to learn next. She explains how she will support children of all ages and help them to make progress. The childminder describes how she will plan activities that motivate and interest children. She wants every child to have the best possible start in life.
- The childminder understands how to keep children safe and protect them from harm. She knows what to do if she has a concern about the welfare of a child. The childminder has attended a range of training to keep her knowledge of child protection up to date.
- The childminder recognises the need to work with parents to support children's learning. She describes how she will share information about children's progress with parents. The childminder discusses how she will send activities home, such as story sacks and puzzles, to help children to continue their learning at home.
- The childminder discusses how she will place an emphasis on children developing their physical skills in the fresh air. She has attended forest school training, and will offer children activities to explore and investigate each day outdoors.
- The childminder describes how she will take children on a variety of outings in the local environment. She describes how this will help children to learn about the world around them and be part of the local community. For example, the childminder will take children to the beach, countryside, farms and parks.
- The childminder knows how to support children to behave well. She describes how she will help to raise children's self-esteem. The childminder knows the importance of children becoming independent and developing empathy for others.
- The childminder acknowledges the impact that the COVID-19 pandemic has had on some children's social skills. She plans to take children to groups in the local community, the library and rhyme sessions to help children to build their confidence in larger groups of children.
- The childminder is dedicated to maintaining the quality of her practice. She understands the importance of keeping her skills and knowledge up to date. The childminder attends a wide range of training to make sure that her knowledge is up to date. For example, she has enhanced her knowledge of how to support children's emotional well-being.
- The childminder describes how she will build strong relationships with other settings that children attend. She explains how this will help children to make the best possible progress and complement their learning. The childminder discusses how she will invite Reception class teachers into her setting to support children's moves on to school.
- The childminder has a good understanding of how to promote children's health. She knows the importance of teaching children the importance of good hygiene and following a healthy diet. The childminder welcomes all children, and describes how she will cater for children's individual dietary and medical needs.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY387632
Local authority	North Yorkshire
Inspection number	10117465
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 June 2015

Information about this early years setting

The childminder registered in 2009 and lives in Borrowby, North Yorkshire. She operates all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She is registered to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Vincent

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector discussed with the childminder how she intends to plan and deliver the educational programmes for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm.
- The childminder explained to the inspector how she will continue to keep her knowledge up to date and evaluate her setting.
- The inspector looked at a sample of the childminder's documentation, including evidence of the suitability of those living on the premises and training records.
- The inspector looked at the areas to be used for the care of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022