

Abrahams Care Kids Club

Oasis Nursery School, Burke Street, London, E16 1ET



Inspection date

1 June 2016

Previous inspection date

25 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff implement effective policies and procedures that help to promote children's welfare well.
- Staff have made good improvements since their last inspection. They now plan activities more effectively according to children's needs, which enable them to progress well in all areas of their learning and development.
- Staff teach children about healthy eating. Children benefit immensely from a healthy diet. The nursery has improved the quality of the meals it provided in response to parents' requests. Children now have more options and enjoy nutritious meals.
- Staff members closely monitor children who are less confident speakers. For example, they identify times during the session where children are most at ease to support their language development.
- The nursery has developed good links with external agencies to access support and guidance when required. They also link well with schools to support children when the time comes for them to leave nursery.

It is not yet outstanding because:

- Some staff members are not always consistent in helping children to learn how to manage their own safety during play.
- Children have fewer opportunities to explore the local environment and learn about some of its features.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to support children to understand the importance of keeping themselves safe
- increase opportunities for children to discover and learn about the local environment to give them a greater understanding of where they live.

Inspection activities

- The inspector had discussions with the deputy manager about the setting's practices and procedures.
- The inspector observed the staff's interactions with the children.
- The inspector had discussions with the staff at appropriate times
- The inspector sampled a range of documents.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust recruitment and vetting procedures in place to help ensure that only suitable people work with children. The management team and staff have secure knowledge of child protection issues and know how to proceed if they think a child is at risk of harm. Staff undertake daily risk assessments to reduce potential hazards to children. The management team supports staff through thorough induction programmes and regular one-to-one meetings. They encourage training opportunities to keep staff's childcare skills up to date. The nursery has addressed the action and recommendation set at the previous inspection. This has led to improvements in the quality of care and learning children receive. They are now more effective in evaluating their practice. For example, the management consults with staff, parents and external advisors to improve the service and outcomes for children.

Quality of teaching, learning and assessment is good

Staff make regular observations and record children's achievements in their profiles. They use these notes to plan purposeful activities to ensure children are moved on in their learning. Staff use good techniques to promote children's language and communication skills. For example, they use repetition of words as well as a running commentary of their actions during routine times to expand young children's vocabulary. Older children talk confidently to their friends and adults. Children have good opportunities to develop their exploratory skills. For example, they grow plants, discover small creatures under leaves, care for a pet hamster and experiment with natural resources. Staff provide a variety of materials to enable babies to use all their senses to discover colours, sounds and textures.

Personal development, behaviour and welfare are good

Children benefit immensely from the strong partnership the staff have with their parents, which promotes consistency of care. Children settle quickly and develop warm relationships with their key persons, who are receptive to their individual needs. Babies' and children's independence is encouraged. Children learn the importance of good personal hygiene through effective daily routines. Staff provide babies with a variety of physical play experiences to help them move to the next stage of their development. Children enjoy daily physical exercise that contributes to keeping them healthy. Staff use appropriate behaviour management strategies and children respond well.

Outcomes for children are good

Children use a wide variety of small equipment in their play. Their fine finger movements are developing well. Older children are learning to write their first name. Children's understanding of numbers, shapes and measurements is developing well. They gain valuable skills for the future and are prepared well for their move to school.

Setting details

Unique reference number	EY387612
Local authority	Newham
Inspection number	1027991
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	63
Number of children on roll	46
Name of registered person	River Christian Centre
Registered person unique reference number	RP528709
Date of previous inspection	25 October 2012
Telephone number	02074761171

Abrahams Care Kids Club registered in 2008. It is managed by the trustees of River Christian Centre. It operates from a purpose-built building in Canning Town in the London Borough of Newham. The setting opens each weekday from 8am to 6.30pm for 51 weeks of the year. The after-school club operates during term time from 3pm to 6.30pm. The holiday play-scheme runs during the school holidays from 8am to 6pm, not including Christmas holidays. The setting employs 16 members of staff, all of whom hold appropriate early years qualifications from level 2, 3 and 6.

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