

Childminder report

Inspection date:

27 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder understands how children learn. For instance, she knows the importance of revisiting skills and knowledge to secure children's understanding. She explains how she puts a relevant curriculum in place to meet their interests and progress children towards their next steps in learning and development.
- The childminder explains that she has high expectations for the children in her care. She describes how she supports children with special educational needs and/or disabilities. Through discussion, she talks about how she identifies gaps in children's learning and development and puts interventions in place. She explains how she makes referrals and works closely with outside agencies for additional support.
- The childminder describes her positive approach to supporting the behaviour of children. She talks about how she teaches children to think of others and builds their understanding of how they make other children feel. For instance, she teaches children to use 'kind hands' with their friends. She explains how she promotes children's good manners and politeness.
- Through discussion, the childminder shows an understanding of the importance of building relationships with parents and other settings children attend. For example, the childminder describes how she communicates with parents through conversations and messages. She explains how she ensures a two-way sharing of information about children with schools and pre-schools to promote children's progress.
- The childminder recognises the importance of supporting children's health. She describes how children learn how to cook simple healthy meals using vegetables they have grown in her garden. She explains how she provides children with daily walks and outings in local parks where they benefit from physical activity and fresh air.
- The childminder has a secure knowledge of how to safeguard the children in her care. She attends regular training to ensure that she is aware of any changes to procedures. She knows the actions to take if she has concerns that a child may be at risk from harm. The childminder is aware of her responsibility to provide a safe environment for children. She describes how she checks all areas used for childminding each day before children arrive to ensure they are clean and safe.
- The childminder explains how she selects training to meet the learning and development needs of children. For example, she describes how she trained in Makaton signing to promote the communication and speaking skills for younger children and children with speech and language delay.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY387534
Local authority	Torbay
Inspection number	10308274
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	12
Number of children on roll	14
Date of previous inspection	14 March 2018

Information about this early years setting

The childminder registered in 2009 and lives in Paignton, Devon. Care is available Monday to Friday from 7am until 7pm all year round, except for the childminder's holidays. Overnight and Saturday care is offered on an occasional basis. The childminder holds a relevant early years qualification in childcare.

Information about this inspection

Inspector

Rebecca Martin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to the childminder about her knowledge of how to safeguard children and ensure their well-being.
- The inspector and childminder discussed her understanding of how to support children's learning and development.
- The inspector viewed testimonials sent by parents to the childminder for the inspector to read.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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