

Childminder Report

Inspection date

9 May 2018

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to maintain up-to-date first-aid training.
- Although the childminder monitors children's progress, she does not consistently use information from her observations and assessments as well as possible to identify and plan highly precise next steps for children's learning.
- The childminder does not make the most of her good relationships with parents to support them in complementing and extending their children's learning at home.

It has the following strengths

- The childminder supports children's language and communication skills well. Children quickly become effective communicators. The childminder asks open questions that encourage children to share their thoughts and ideas. She repeats words clearly to help enhance children's range of vocabulary.
- Children are happy and confident. They explore the childminder's home eagerly, finding and investigating resources that help to develop their own interests.
- The childminder is a good role model. She provides children with positive examples of how to interact with others, such as being polite, kind and tolerant of others.
- The childminder has a range of policies and procedures that underpins her practice and helps her to ensure that children's care needs are met. She shares this with parents and maintains required records accurately.
- The childminder's professional development plans are focused on raising the quality of her teaching, to continue improving outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- obtain and maintain a full current paediatric first-aid certificate. 29/05/2018

To further improve the quality of the early years provision the provider should:

- enhance the use of observations and assessments, to plan precise next steps in children's learning that help them to make rapid progress
- make better use of the strategies that are in place, to help parents to complement and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through feedback they shared with the childminder.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not ensured that her paediatric first-aid training remains up to date. This is a breach of the statutory requirements for the early years foundation stage. The childminder knows how to identify any behaviour that may indicate children's welfare is at risk. She keeps her knowledge of local child protection procedures up to date and knows how to report a concern. Safeguarding is effective. The childminder completes risk assessments to ensure her home and the spaces in which children play are safe. The childminder listens to parents and children, and reflects on her practice to achieve continued improvement.

Quality of teaching, learning and assessment is good

The childminder plans activities and builds on the interests of children to motivate them further in their play. For example, children are keen to try out different musical instruments, shaking tambourines and maracas, and they jig happily to the music they create. The childminder helps children to develop their mathematical skills. For instance, she encourages them to think about which tower, made of blocks or beakers, is taller. Children begin to identify simple shapes, such as circles and squares, and enjoy learning the names of different colours. The childminder shares information with parents. This includes what their children have been enjoying in her setting and her ongoing summaries of their children's achievements.

Personal development, behaviour and welfare require improvement

Children's welfare is not fully assured as the childminder does not have current paediatric first-aid training to help her provide the most appropriate care to a child in the event of an accident. Nevertheless, children's behaviour is good. The childminder quickly recognises when children become frustrated and minimises any unwanted behaviour. Children enjoy healthy snacks and benefit from spending regular time outside in the fresh air. Furthermore, the childminder teaches children good hygiene routines, such as washing their hands before eating and after using the toilet. The childminder obtains detailed information about children's care needs on entry. She uses this information effectively to help children settle quickly. The childminder is sensitive to children's needs. Children benefit from the close support and mindful interaction of the childminder.

Outcomes for children are good

Children are confident and active learners, and all make good progress from their starting points. They quickly gain new skills and are well prepared for future learning and for starting school. Children independently select toys of their choice and decide whether to play inside or outside. They develop their social skills well. Children attend local groups with children of a similar age, and learn about sharing toys and taking turns. The childminder encourages children to talk about differences and similarities between themselves and others as they learn about the local community.

Setting details

Unique reference number	EY387456
Local authority	Hertfordshire
Inspection number	1087319
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 June 2014
Telephone number	

The childminder registered in 2009. She lives in Stevenage. The childminder operates all year around from 7.30am to 6pm, Monday to Wednesday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

