

Childminder report

Inspection date: 14 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder organises the environment so children use different spaces throughout the daily routine. The children show they feel safe while in the care of the childminder and confidently ask for the toys they want to play with and request help when needed. The childminder supports children's confidence and self-esteem. She regularly praises them when they share the trains with their friends and put the track away. The childminder encourages children to learn mathematical concepts. They count the trains on the track and use simple subtraction when singing songs.

The childminder supports children's physical development. They climb through tunnels, follow an obstacle course in the garden and ride scooters. Children of all ages enjoy completing puzzles. They concentrate as they work out where each piece goes. Once they have finished, they clap and get excited. Younger children are encouraged to strengthen their legs as they begin to walk. The childminder meets children's care needs and ensures they follow their daily routines.

The childminder encourages children to gain the skills they need for their move to school or nursery. For instance, they learn to eat their lunch with increasing independence, put the toys away when they have finished playing with them and put their shoes on to go outside.

What does the early years setting do well and what does it need to do better?

- The childminder works in partnership with her co-childminder to provide a flexible service for parents. This accommodates their working hours and needs, providing continuity of care for the children. The childminder has completed some mandatory training since her previous inspection, but less focus has been placed on the importance of updating her knowledge of the early years curriculum.
- The childminder knows the children well, including their interests, developmental needs and daily routines. She uses this information to plan and provide a range of activities to support their learning across all areas of the early years curriculum. However, on occasions, the curriculum is not targeted well enough to focus on the skills and knowledge individual children need to learn and practise.
- Children learn to be kind and caring with their friends. The childminder supports children to share and take turns through their play. Children learn to follow simple rules and daily routines, such as washing their hands before they eat their lunch. This helps them to follow good hygiene procedures.
- Children have a positive attitude to learning. They enjoy the activities available because they are based on their interests. Children work together to build the train track and agree to share the trains between them. Younger children learn

to keep safe. For instance, the childminder puts their harness on when they sit in the high chair. The childminder is safety conscious and ensures that children are kept safe. For instance, she monitors children while they eat and ensures that when she answers the front door to parents children cannot leave the play area.

- Children's communication is supported well by the childminder. There are good levels of engagement throughout the daily routine, including children's play. Children enjoy choosing books they want the childminder to read to them and listen carefully to the story. They point to pictures and name them as they go, learning new words such as 'telescope'. Children join in with favourite songs, such as 'Five Little Ducks'.
- There are positive partnerships with parents. The childminder keeps parents updated daily about their child's care development and their daily care, including meals, naps and the activities. All parents confirm they feel their children are safe and well cared for by the childminder, making their return to work a lot easier. However, the childminder has yet to put in place arrangements with other settings that children attend to share information to provide continuity in their learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend professional development opportunities to further improve the overall quality of the provision
- enhance the curriculum so that it is coherently planned and sequenced to target the skills and knowledge individual children need for their future learning
- extend partnership with other professionals to provide continuity in children's learning.

Setting details

Unique reference number	EY387398
Local authority	Surrey
Inspection number	10363822
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	13
Date of previous inspection	10 January 2019

Information about this early years setting

The childminder registered in 2009. She lives in Staines, in the London Borough of Surrey. The childminder offers care from 7.15am to 6pm Monday to Thursday. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder works with her co-childminder to accommodate the needs of the families in her care.

Information about this inspection

Inspector
Maria Conroy

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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