

Childminder report

Inspection date: 27 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this caring and nurturing environment. They have formed positive relationships with the childminder and her assistant, who know them well. They receive plenty of encouragement and praise, which builds their confidence and self-esteem and helps them feel secure.

The childminder encourages healthy lifestyles, preparing fresh, nutritious food for the children each day. Children have daily opportunities to get fresh air and develop their physical skills, both in the setting's outdoor area and on visits to the local park. Independence is fully promoted at this setting. Children quickly learn how to manage their own personal hygiene. They independently wash their hands before meals and put dirty tissues in the bin. At snack time, children cut their own fruit safely with support, when required. The childminder knows what she wants the children to learn and builds on their knowledge and skills during activities. For example, children learn to cut with scissors by cutting paper first and then advancing to wool and other materials.

Children behave well. The childminder and her assistant are good role models. They are calm in their approach, highly attentive and respond quickly to the needs of the children. Children regularly help to clear away after activities, as they sing a tidy-up song with the childminder.

What does the early years setting do well and what does it need to do better?

- Children are confident and develop good speech and language skills with the childminder. She listens attentively to them and consistently models language and extends their vocabulary during play. Children who speak English as an additional language make significant progress in relation to their starting points. The childminder ensures children have opportunities to develop and use their home language in their play and learning.
- Children are focused and motivated during activities. The childminder provides suitable, challenging activities to help children achieve well across all areas of learning. For instance, they decorate woolly hats by painting, gluing and sticking, while discussing what clothes they should wear to keep warm in the winter.
- The setting is well organised. A wide range of resources are easily accessible, so that children of all ages can choose what they would like to do. For example, babies reach for sensory objects in a basket on the lowest level of a shelving unit.
- Parents speak positively about the care the childminder provides and the progress that their children are making. They are happy with the level of communication they receive about their child's day. The childminder works

closely with parents to support developmental stages, such as potty and toilet training.

- Children are well supported during the settling-in process. The childminder works with parents to identify what children know and what they can do when they start at her setting. She describes how she will use this information along with her own initial observations to establish routines and plan activities. Parents are welcome to stay initially to aid the settling-in process. Gradually, the length of time children are left with the childminder is increased.
- The childminder is keen to develop her practice. She keeps up to date with mandatory training and attends regular webinars online to further her knowledge. She has acted on the previous inspection's recommendations. However, her self-evaluation is not robust enough to recognise that some of her record-keeping is not as efficient as it could be.
- Daily outings are a large part of the day at this setting. These help children increase their knowledge of the world around them. The childminder speaks passionately about the benefits of trips out for the children. The children regularly visit local children's centres, parks, the library and soft-play centres. At these places, the children are able to experience the diversity of society and have opportunities to develop their physical, social and language skills. The childminder teaches children about people who help them in the community. They name toy figures together, such as a policeman and a fireman and discuss who helps them when they visit the hospital.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant understand their role in keeping children safe. They have a secure knowledge of child protection issues. They keep up to date with mandatory training and demonstrate a good understanding of the signs and symptoms of abuse. They have attended training on the 'Prevent' duty guidance. The childminder and her assistant know the procedures to follow if they have concerns about children's welfare or if a child may be at risk of harm. The childminder is confident with the process to follow if an allegation is made against her or her assistant. The childminder has daily risk assessments in place to ensure her home is suitable. She makes effective use of safety gates and cupboard locks. The childminder ensures her paediatric first-aid training is kept up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen procedures to ensure all documentation is well organised and retained for a reasonable period after children have left the provision.

Setting details

Unique reference number	EY387352
Local authority	Lambeth
Inspection number	10235275
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	12
Number of children on roll	7
Date of previous inspection	14 March 2017

Information about this early years setting

The childminder registered in 2009. She lives in Brixton, in the London Borough of Lambeth. The childminder operates her service Monday to Friday, all year round. The childminder's husband works with her as an assistant. She holds a relevant level 3 childcare qualification.

Information about this inspection

Inspector

Nicky McDougal

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector observed the interactions between the childminder and her assistant and the children in their care.
- Parents shared their views of the setting with the inspector.
- The inspector requested to view relevant documentation during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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