

Childminder report

Inspection date	15 November 2018
Previous inspection date	25 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The childminder has not taken effective steps to keep her safeguarding knowledge up to date. She has a poor understanding of the signs that a child may be at risk from extreme views or vulnerable to some forms of physical or sexual abuse. This puts children at risk.
- The childminder does not regularly evaluate what she does or seek out professional development opportunities to improve and develop the quality of her provision.
- The childminder misses opportunities to introduce counting, numbers and mathematical language into children's learning and daily routines.

It has the following strengths

- Children are settled and happy. They build warm attachments with the childminder, and happily play and talk with her and each other.
- Children make good progress. They develop a good range of skills and a positive view of learning in preparation for starting nursery or school.
- The childminder promotes children's developing speaking and listening skills well. She introduces lots of new words to children and helps them to listen to each other, to answer simple questions and to talk about their own ideas.
- Children behave well for their age. They share resources well and learn to take turns. They are polite to each other and to visitors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve safeguarding knowledge, including wider aspects of child protection, such as the 'Prevent' duty guidance and indicators of female genital mutilation, to keep children safe.	01/01/2019

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation and professional development opportunities to identify and make ongoing improvements to the quality of the provision
- extend children's developing understanding of numbers and other mathematical concepts to support more fully their mathematical progress.

Inspection activities

- The inspector observed children and the childminder in the childminder's home and garden.
- The inspector discussed with the childminder the quality of teaching and the learning that was taking place.
- The inspector discussed with the childminder her understanding of child protection, safeguarding and first aid.
- The inspector took account of the views of parents.
- The inspector looked at documentation, including children's records and the childminder's policies.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The gaps in the childminder's safeguarding knowledge mean that she would not always be able to recognise and respond to some signs that a child is at risk of harm. This compromises children's safety and welfare. However, other aspects of her safeguarding knowledge are more secure. For example, she knows how to raise concerns about a child's safety with her Local Safeguarding Children Board. She minimises risks in her home and supervises children closely. The childminder does not regularly evaluate what she does in order to make ongoing improvements. The quality of teaching is good. However, the childminder has not sought out training opportunities to build further on her existing good teaching skills. She works well with parents and staff at nurseries that children also attend. For example, she finds out about children's learning from elsewhere so that she can build on this further when children are with her.

Quality of teaching, learning and assessment is good

The childminder makes ongoing assessments about each child's learning, to monitor their progress and identify what they need to learn next. She adapts her teaching well to the individual needs of each child. For example, with younger children she uses single words to describe what they are doing and with older children she engages in more-detailed conversations. She shows children how to use tools purposefully and safely, such as when they cut and play with dough. She teaches children simple songs and children join in with the actions and words. They listen well to what she says and follow her instructions. Overall, the childminder makes good use of spontaneous opportunities to build on what children already know, although she does not always grasp opportunities to count and use mathematical language with them.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding knowledge mean that children's welfare cannot be assured fully. However, the childminder is very kind and caring. Children respond well to her calm and reassuring approach. They settle well to their play and learning. The childminder meets their care needs well. Children develop a positive attitude towards taking part in physical exercise to promote their good health. For example, they are keen to play outside and use the wheeled toys. They move about energetically and enthusiastically. They enjoy learning to do things for themselves and take pride in their achievements. For example, the childminder teaches older children how to put on their own shoes. Children smile as they are told 'well done' for managing this.

Outcomes for children are good

Children develop a positive attitude towards learning. They confidently choose from resources and follow their own ideas. For example, they find toy plates and saucepans and use dough to cook pretend meals. They develop a secure set of physical skills. For example, they learn to steer large toy cars and to manoeuvre them backwards as well as forwards. They learn to sing well-known songs. Older children are kind and thoughtful towards younger children and understand that they have different needs.

Setting details

Unique reference number	EY387339
Local authority	Oxfordshire
Inspection number	10069681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	25 November 2014

The childminder registered in 2009. She lives near Bicester, Oxfordshire. She offers care all day on Monday to Friday, throughout the year.

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