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|--------------------------|---------------|
| <b>Inspection date</b>   | 13 April 2015 |
| Previous inspection date | 8 July 2009   |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
|                                                                                        | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- The childminder meets the safeguarding and welfare requirements well. She understands what action to take should she have concerns about the welfare of a child. She promotes children's safety and safeguards them very well.
- The childminder gives good support to children's well-being and meets their physical care needs to a good standard. Children build safe and secure relationships with the childminder and are very much at home in her care. This promotes children's emotional development.
- The childminder meets the learning and development requirements well. She plans a wide variety of activities that she designs to expand children's interests and give them highly enjoyable play experiences.
- Children benefit from using a wide range of good quality play resources, including homemade and household items. Children dig and plant in the garden and enjoy a wide range of opportunities to explore nature.
- The childminder improves her provision. She thinks about what she needs to do and sets herself suitable targets, using the internet to help her improve her knowledge.

### It is not yet outstanding because:

- The childminder shares regular information with parents about children's progress and development. However, she does not successfully work with all parents in regard to children's home learning to promote a consistent approach and provide parents with ideas to do at home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the partnerships with parents by providing them with ideas of how to support their children's learning at home.

## Inspection activities

- The inspector observed children at play in the childminder's home and garden, and the quality of her interactions with them.
- The inspector examined a range of documentation including children's records.
- The inspector and childminder discussed and evaluated the activities, children's learning, and improvements made since the previous inspection.
- The inspector read parents' responses to questionnaires to gather their views.

## Inspector

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder meets with parents when children first start to gather information about children's current achievements and interests. She uses this information well to plan activities along themes that engage children in play and learning. For example, for children who are fascinated by vehicles, the childminder provides toy cars, ride-on cars and books about vehicles. As a result, the children have fun so are highly engaged in learning. The childminder is a highly effective teacher in building children's communication skills. She uses a wide vocabulary and includes sign language and gestures to make sure children understand. The childminder builds conversations based on babies' babbling by echoing the sounds they make and their facial expressions. She introduces lots of songs and rhythmic movement to enhance talking. As a result, children are confident communicators and make good progress in their development ready for pre-school or school.

### **The contribution of the early years provision to the well-being of children is good**

Children benefit from a wide range of physical activities that promote their physical development effectively. Children use small implements such as spoons, cutters and paint sponges to develop their hand coordination skills. Children use resources such as a trampoline, ride-on toys and a swing to learn to control their bodies. The childminder provides healthy meals and snacks, engaging children in growing food in the garden so that they understand where food comes from. The childminder has a very positive approach to play and behaviour management. Children thrive in the environment she creates. They grow in confidence and self-esteem so they explore their interesting learning environment. They are self-motivated and enjoy play. This provides them with positive attitudes to learning and the confidence to move on to the next stage.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder responded thoughtfully and efficiently to the recommendations made at the last inspection. For example, she reviewed the quality of her planning methods so these now reflect children's interests; consequently, children's achievements are stronger. The childminder has researched methods of recording children's achievements to develop her knowledge and skills in this area. This has helped her to drive improvement in other aspects of children's learning because she tracks children's progress more closely as a result, so knows their changing abilities. The childminder regularly adapts the learning environment based on her evaluation of these and children's interests. The childminder understands how to work in partnership with other professionals when there is a need.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | EY387218    |
| <b>Local authority</b>             | West Sussex |
| <b>Inspection number</b>           | 830057      |
| <b>Type of provision</b>           | Childminder |
| <b>Registration category</b>       | Childminder |
| <b>Age range of children</b>       | 0 - 8       |
| <b>Total number of places</b>      | 3           |
| <b>Number of children on roll</b>  | 2           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 8 July 2009 |
| <b>Telephone number</b>            |             |

The childminder registered in 2008. She lives in Warnham, near Horsham. She is available all day Monday to Friday for over 45 weeks of the year.

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Piccadilly Gate  
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