

Childminder Report

Inspection date

8 May 2017

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children very well. She assesses their progress and understands where they need further support. The childminder knows what each child enjoys. She carefully uses this information to help provide personalised learning experiences which meet their developmental needs.
- Children make good progress. They begin to develop early literacy skills. For example, children show an interest in books and the text they see in the environment. They frequently count during their play and develop an awareness of numbers.
- The childminder helps support children's good health and physical well-being. For example, they have regular exercise as they go for walks in the surrounding area and enjoy healthy food that the childminder prepares for them.
- The childminder ensures her knowledge is up to date. For example, she updates her procedures to reflect new legislation. The childminder extends her professional knowledge in a variety of ways to help develop her practice. This includes carrying out research to find new, exciting activities.

It is not yet outstanding because:

- The childminder does not consistently gather information from parents about children's achievements at home, to help her gain an overall view of the progress children make.
- Children do not have a wide range of opportunities to find out about the wider world and differences in how people live beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further partnerships with parents and encourage them to share information about their children's achievements at home more regularly to help inform ongoing assessment
- increase further the range of opportunities to help children learn about the wider world around them.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs that may indicate a child's welfare is at risk. She knows the procedures to follow if she is concerned. The childminder teaches children well about the risks that exist in the environment and helps them to learn how to stay safe. For example, they know they must wash their hands carefully after feeding the sheep in the garden. The childminder reflects on her practice and makes changes to improve the outcomes for the children. For example, she frequently considers whether her resources appeal to children's interests, such as choosing books that link to their favourite things. This excites and motivates children to spend time looking at books.

Quality of teaching, learning and assessment is good

The childminder uses teaching strategies with great skill. For example, she gives children opportunities to consider how to solve problems, such as working out how to fix a train track. The childminder offers children rich opportunities to make discoveries and develop their own ideas as they explore. For example, when they drop jelly on the grass, children investigate and observe what happens when they add water. The childminder continually extends children's learning and offers them challenges. For example, she uses well-worded questions to challenge them to work out how to release objects that are hidden in jelly.

Personal development, behaviour and welfare are good

The childminder forms strong relationships with children, who are very happy and secure in her care. For example, children confidently choose toys they want to play with and focus greatly in their play. The childminder strongly promotes independence. For example, all children, including those who are very young, participate in preparing snacks and pour their own drinks. The childminder prepares children well for when they move on to other settings, including school. She helps them to experience set routines and busier environments. The childminder promotes positive behaviour well. For example, she uses her warm and gentle manner to talk to children about the effect of their behaviour on their friends.

Outcomes for children are good

Children show great focus in activities and display lots of curiosity. For example, they investigate magnifying glasses to see how they work and are intrigued to see what activities the childminder has for them. Children develop good language skills. They communicate effectively. Children enjoy activities that help them to build on their vocabulary. For example, they excitedly name the creatures they see printed on cards.

Setting details

Unique reference number	EY387218
Local authority	West Sussex
Inspection number	1093694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	10
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder registered in 2009. She lives in Warnham, Horsham. The childminder has a recognised early years qualification at level 3. She cares for children Monday to Friday and also cares for older children in school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

