

Childminder report

15 Balmoral Way, WALSALL WS2 7RL



Inspection date	5 September 2018
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form strong and caring relationships with the childminder and are emotionally secure while in her care. For example, children are confident to ask the childminder to help them if needed.
- Children enjoy outings that help to promote their confidence and develop good social skills. These help extend their knowledge of the wider world and understand different cultures and backgrounds of people in their local community.
- The childminder provides a warm, welcoming environment where children settle quickly and are happy to play with a wide range of well-chosen resources.
- The childminder forms strong relationships with parents. For example, she keeps parents well informed about their child's progress through regular written reports and gives ideas to parents to extend their child's learning at home.
- The childminder observes children as they play and tracks their development to identify any gaps in their learning. She uses this information to plan activities that support what children need to learn next.

It is not yet outstanding because:

- The childminder does not consistently develop effective partnerships with all other settings that children attend or to which they will transfer. This leads to some inconsistencies in sharing information for some children.
- The childminder does not consistently provide children with the greatest level of challenge during activities to support outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all interactions with children to offer even more challenge, to raise their learning and understanding to the highest levels
- develop partnerships with other settings that children attend and schools to which they will transfer, to share relevant information and to promote consistency in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of household members.
- The inspector took account of parents' views recorded in the childminder's compliments file.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident about the action to take if she has any concerns about a child's welfare. She has completed child protection training and has a robust safeguarding policy in place. The childminder assesses the risks in her home and for any outings, to keep children safe. The childminder attends a range of training opportunities and networks with other childcare providers. This keeps her up to date with legislative changes and helps her develop her professional skills. She reflects well on her provision and seeks the opinions of parents and other professionals to help her identify areas where she can improve further.

Quality of teaching, learning and assessment is good

The childminder extends children's learning by planning activities that interest them. She joins children in their play and helps them to develop their communication skills. She talks to children as they play and asks them questions. This helps them to describe what they are seeing and doing. Children's creative skills are encouraged by the childminder. They pretend that a cardboard box is an ice-cream kiosk and talk about the different flavours of ice cream that are available. The childminder promotes children's early literacy skills. She reads children their favourite books and uses props to help children understand mathematical language and make sense of the characters in the story.

Personal development, behaviour and welfare are good

The childminder is a good role model and has a calm approach. Children develop close relationships with the childminder and feel comfortable in her care. They are independent and manage their own personal hygiene needs well. For example, they learn to wash their hands after they have come into contact with animals and before meals. They understand and follow directions and follow simple rules, such as helping to tidy away toys after using them. Children enjoy going to new places and enjoy outings meeting new people. They enjoy local woodland walks and visits to soft-play centres, which promote their physical development.

Outcomes for children are good

Children are eager to learn and are making good progress in all areas of their development. Children understand how to use words to describe size in their play. They listen attentively, communicate well and explain what they are doing as they play. They enjoy using their imaginations and being resourceful. For example, children tear off a small piece of paper during play activities and pretend that it is a topping for an ice cream. Children are developing the skills they need for the next stage in their learning and as they move on to nursery and school.

Setting details

Unique reference number	EY387176
Local authority	Walsall
Inspection number	10066501
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	1 July 2015

The childminder registered in 2008 and lives in the Willenhall area of Walsall. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

