

Childminder Report

Inspection date

1 July 2015

Previous inspection date

6 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. This is because the childminder has a thorough knowledge of the children in her care and a secure understanding of how they learn. Consequently, children make good progress in relation to their starting points.
- Children build secure relationships with the childminder, which helps them to feel emotionally secure. Frequent praise and encouragement successfully promotes their confidence and self-esteem.
- The childminder has a good understanding of her responsibilities with regards to child protection. Her home is safe and good steps are taken to reduce potential hazards. Children are well safeguarded while in her care.
- The childminder provides a good quality running commentary to children throughout their play activities and routines. This approach has a positive impact on children's communication and language skills.
- The childminder has developed good links with the local primary school and fully understands the importance of sharing relevant information with teachers. This ensures children are well supported for their future move.

It is not yet outstanding because:

- Although there is a regular two-way flow of information with parents, the information gathered does not best support the childminder when planning for children's future learning.
- The childminder does not provide consistent opportunities for children to learn about similarities and differences in communities, in order to extend their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for sharing information with parents, enabling them to share more information about their child's learning and development at home so that it can be taken into account when planning for children's future learning
- promote children's understanding of similarities and differences among communities.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector checked evidence of the suitability of the childminder and members of the household and looked at a selection of policies, procedures and children's records.
- The inspector spoke with the childminder and children at appropriate times during the inspection and conducted a joint observation.
- The inspector toured the areas of the childminder's home that are used for childminding purposes.
- The views of parents and carers were taken into account from written questionnaires.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has an effective understanding of the requirements of the Early Years Foundation Stage. She checks the educational programmes and ensures that children learn and develop across the seven areas of learning. As a result, children make good progress relative to their starting points in learning. Observations and assessments are undertaken to ensure children's progress is checked and any gaps in their development are identified. Children develop their investigation skills as they participate in sand play with the childminder. They use different tools, including spades and forks to attempt to make patterns. Children show excitement as they fill and empty containers with sand. The childminder helps children to develop their communication and language skills. She talks to them, repeating phrases and extending sentences to develop their speech. The childminder keeps parents informed of children's progress. However, she is not always successful in obtaining information from parents about children's learning and achievements at home, in order to further complement her own knowledge.

The contribution of the early years provision to the well-being of children is good

The childminder is fully committed to ensuring that children's personal, social and emotional skills are developed well. The childminder has a thorough knowledge of the children in her care and their families, which means that she can address their needs well. This is used to help children to settle rapidly as she has a good awareness of their routines and preferences. In addition, she obtains familiar words in children's home languages and creates picture cards with them to ensure that she is able to support them. Babies who have started recently are observed to be confident and secure in her care. The opportunities for outdoor play and exercise are good, as children have daily access to the garden or local parks where they can run and play games. Children's health is promoted well as they are offered a variety of fruits as snacks. However, the childminder does not provide enough opportunities for children to learn about similarities and differences amongst their community.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. She attends training, such as first aid and child protection, to help ensure that children's welfare is safeguarded. She is well qualified and uses her knowledge to plan and provide an educational programme that meets the individual needs of each child. There are effective risk assessments in place to underpin children's safety in the home and when visiting other venues. Children go with the childminder to school to collect older children, which helps them to become familiar with the routine and understand what to expect. This helps them to be emotionally prepared for their move to school. The childminder maintains improvement plans and completes a self-evaluation to identify the strengths and weaknesses in her practice, in order to improve the service she offers.

Setting details

Unique reference number	EY387176
Local authority	Walsall
Inspection number	859022
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 October 2009
Telephone number	

The childminder was registered in 2008 and lives in the Wilenhall area of Walsall. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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