

Childminder Report

Inspection date

18 August 2016

Previous inspection date

18 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates the quality of her practice and takes strong steps to develop it. She has worked well with her co-childminder and assistants to make improvements since her previous inspection.
- The childminder creates a warm and welcoming environment. Partnerships with parents are good. Children form strong bonds with the childminder and the other adults who care for them. They settle in quickly and become confident learners.
- Children are motivated by well-planned activities that stimulate their curiosity. The quality of teaching is good overall. Children learn to play happily alongside others and to communicate their interests and ideas well.
- Children make good progress during their time with the childminder. She makes good use of information parents provide to assess children's personal starting points. She identifies any gaps in their learning and takes effective steps to address them.
- The childminder works well with other settings that children attend. She has good procedures for sharing information about children's learning and experiences to support continuity in their learning.

It is not yet outstanding because:

- The childminder has not used highly focused professional development to raise the quality of her and her assistants' teaching to an outstanding level.
- The childminder does not consistently encourage children to develop high levels of independence in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for professional development and focus more sharply on developing an expert knowledge of teaching and learning
- provide more opportunities for children to develop their independent learning skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder about her provision. He looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff.
- The inspector took account of parents' views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from abuse and neglect. There are good arrangements in place to supervise her assistants and ensure they are up to date in their knowledge and training of child protection and safeguarding. Robust policies and procedures underpin the childminder's good practice to promote children's well-being and safety. The childminder has a strong drive to improve. She has, for example, significantly improved the quality and accuracy of assessments of children's achievements since the last inspection. She uses this information well to plan for the next steps in their learning. Parents appreciate the consideration and concern for their children's happiness that the childminder shows.

Quality of teaching, learning and assessment is good

The childminder creates a warm and friendly environment where children are welcomed and keen to learn. She supports them to settle quickly into positive routines that help them to feel secure and confident. For example, they know where to find the toys they want to play with and how to tidy away very efficiently before starting something new. The childminder helps children to extend their speaking and listening skills well. For example, she asks carefully considered questions and speaks clearly and purposefully to them. The childminder makes learning fun and exciting. For example, she takes the children on visits to the circus and to wildlife parks, which fuel their imagination and form the basis for further learning.

Personal development, behaviour and welfare are good

Children are polite and friendly. They behave well. The childminder, co-childminder and assistants set a very good example for children to follow. There is a calm, friendly and busy atmosphere. Children grow in confidence and security. The childminder promotes children's knowledge and understanding of healthy lifestyles and good hygiene procedures. She helps them to make healthy choices, try new food and be physically active. The childminder helps children to be tolerant towards those who hold different ideas and beliefs to their own. For example, they celebrate a range of cultural festivals and anniversaries to help develop children's understanding. Children help each other to complete and improve their work. For example, they work together on giant floor jigsaws and support each other when they are trying to cut pictures for their holiday cards.

Outcomes for children are good

Children develop good skills and attitudes to support their later learning in preparation for starting school. For example, they learn to share with other children and express their preferences. Children listen carefully and follow instructions well. They speak well about things that interest them. Children develop good counting skills and learn to order objects by shape, colour and size. Children enjoy listening to stories and rhymes and singing songs together. Their early reading and writing skills are developed well. Children enjoy physical activities, including using a toy bow and arrow, throwing hoops and jumping on a trampoline.

Setting details

Unique reference number	EY387104
Local authority	Sheffield
Inspection number	1044289
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	18 July 2014
Telephone number	

The childminder was registered in 2009 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with a co-childminder and two assistants. The childminder supports children who have special educational needs or disability.

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