

Childminder Report

Inspection date	20 December 2016
Previous inspection date	25 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is organised and professional. For example, she reviews her policies and procedures to ensure that they are up to date. She shares detailed information with parents and carers when their children first start so that they are fully informed of the care she offers.
- The childminder has very good settling-in procedures, including visits where the parents and carers stay with their children. These are organised well to meet the needs of children and their parents and carers. As a result, when children start to attend the setting on their own, they are secure and comfortable.
- The childminder has established good information sharing with other settings that children attend. There is regular communication to ensure consistent support for children's learning and development.
- The childminder provides good support for children to develop their vocabulary. She encourages younger children to babble. She ensures that older children hear the correct pronunciation of words.

It is not yet outstanding because:

- The childminder does not fully encourage parents and carers to share examples of children's learning at home to help improve continuity in their development.
- At times, teaching is not highly effective in encouraging children to think, explore and experiment in order to help them to make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership with parents and carers and encourage them to share regular information about their children's learning at home, in order to ensure consistent support for their development
- enhance teaching and focus more precisely on the quality of interactions that fully supports children's thinking and exploration skills and helps them to make rapid progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as evidence of training.
- The inspector spoke to a small number of parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually reflects on her own practice and is thorough in identifying where she can improve. She is honest in the appraisal of her own performance and demonstrates a keen desire to maintain high standards. She has recently completed a broad range of training courses to refresh her knowledge. The childminder supervises her assistant well to ensure continuity in children's care and learning. The arrangements for safeguarding are effective. The childminder is very proactive in developing her knowledge. She undertakes her own research to ensure she fully understands current issues. As a result, the childminder has a good understanding of safeguarding issues and she knows what to do if there are any concerns about children. The childminder undertakes appropriate risk assessments of the environment to promote children's safety.

Quality of teaching, learning and assessment is good

Generally, the childminder provides good support for learning. She joins in with children's self-chosen play and supports them to develop new skills. For example, as the children play with bricks she supports their counting skills. The childminder supports younger children to play with different toys and demonstrates what they can do with them. She praises children's perseverance and celebrates their achievements. The childminder demonstrates a good understanding of how to observe children to evidence their learning and stage of development. Her assessment of children's development is reflective and accurate. Overall, the childminder asks parents and carers to share useful information about children's learning when they first start. This enables her to quickly plan activities and support, in order to build on this prior knowledge.

Personal development, behaviour and welfare are good

The childminder is very effective in supporting children to develop positive relationships with others. She helps children to recognise and accept the actions of others, for example, managing frustrations when younger children show an interest in the toys that older children are already playing with. The childminder has highly effective partnerships with parents and carers to support children's care and routines. She gathers detailed information about children's individual needs and has a thorough understanding of her responsibilities. The childminder provides an attractive, inviting and well-organised environment. Children demonstrate that they are independent and can comfortably select additional toys and resources. The childminder provides healthy meals and snacks to support children's good health.

Outcomes for children are good

All children make good progress in their learning and acquire the skills they need for their future learning. They are confident talkers and constantly communicate with the childminder. Children clearly understand instructions. Younger children develop their physical skills as they handle toys and move around the environment.

Setting details

Unique reference number	EY386644
Local authority	Derby, City of
Inspection number	1065312
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	25 January 2013
Telephone number	

The childminder was registered in 2009 and lives in Mickleover, Derby. The childminder works with an assistant and provides care from 8am to 6pm on Monday to Friday, all year round.

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