

Childminder Report

Inspection date	14 May 2018
Previous inspection date	19 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time with the childminder. She provides a welcoming environment where children play and learn. Children make good progress in their learning.
- The quality of teaching is good. The childminder has a strong knowledge of how children learn and uses this effectively to provide a wide range of activities to help them progress.
- The childminder develops effective partnerships with parents. They are kept well informed of their children's progress and they work together to meet each child's care and learning needs.
- The childminder evaluates her practice well. She takes into account the views of parents and her co-minder to identify future developments to help to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not fully maximise opportunities for children to learn about people and communities beyond their own experiences.
- Information about how children are progressing and what they are learning is not always shared as well as possible between the childminder and other settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children that help them to learn about people and communities beyond their own experiences
- enhance the two-way flow of information about how children are progressing and what they are learning, with other settings children attend, to further promote continuity in care and learning.

Inspection activities

- The inspector looked at the areas of the home used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development and sampled their records.
- The inspector took account of the views of parents by reading a number of their comments on letters obtained by the childminder.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to keep children safe. She knows the appropriate action to take if she has concerns about a child's welfare. The childminder makes good use of training courses to help her to develop her professional knowledge. She shares this knowledge with her co-minder and assistant to help them keep up to date with current practice. The childminder monitors the practice of her assistant. The childminder closely monitors children's progress so that any gaps in their learning and development are quickly identified and addressed. She makes plans to continually improve her service. For example, following feedback from parents, she has changed the way she shares information about their child's learning. This has helped parents become more involved in their child's development. A good range of policies, procedures and supporting documentation is in place that underpins the efficient management of her setting.

Quality of teaching, learning and assessment is good

Children's learning and development is promoted effectively. The childminder closely observes children and uses this information to plan their next steps in learning. She uses children's interests to plan activities that will engage them. For instance, children are absorbed as they make pictures of dinosaurs using a range of printing tools. They name the dinosaurs and describe the pictures they have made. The childminder supports children's communication and language development well. For example, children excitedly choose familiar storybooks and cuddle with the childminder. They recall what will happen next and the childminder is sensitive to ensure all children are listened to. Children are enthusiastic as they use puppets and join in familiar counting songs. This also helps to support their mathematical development.

Personal development, behaviour and welfare are good

The childminder is calm, very caring and a good role model for children. She is sensitive to the needs of all children in her care and supports their emotional security effectively. For example, younger children receive lots of cuddles and reassurance if they are upset. The childminder is supportive and provides praise and encouragement. She encourages children to be kind and gentle towards each other and teaches them to share resources and take turns. Children's independence is promoted effectively. For example, they independently wash and dry their hands before they choose and prepare their own healthy snacks.

Outcomes for children are good

All children make good progress from their starting points. They are well prepared for their next stage in learning, including starting school. Children build good levels of self-esteem. They understand acceptable behaviours and learn what is expected of them.

Setting details

Unique reference number	EY386553
Local authority	Northamptonshire
Inspection number	1099615
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 May 2017
Telephone number	

The childminder registered in 2008. She works with another registered childminder in Raunds, Northamptonshire. She also occasionally works with an assistant. The childminder cares for children all year round, from 7am until 6.30pm, Monday to Friday, except for family holidays and bank holidays. She holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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