

Childminder Report

Inspection date	21 March 2018
Previous inspection date	11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has continued to reflect on her practice and make positive changes. She has completed updated training in safeguarding and she has developed how she monitors the progress individual children are making and how she plans for their next steps.
- Children enjoy taking part in the good range of activities the childminder sets out for them. They benefit from her positive involvement in their play. The childminder demonstrates effective teaching skills as she plays alongside children and this contributes towards them making good progress in their learning.
- The childminder carries out risk assessments of her home and takes steps to ensure children are safe. She provides close supervision while allowing children to explore and be curious about their surroundings.
- Parents are happy with the childminder's service. They comment on how well she meets their children's care needs and about the high-quality activities she provides.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities that arise to extend children's interest in comparing different sizes and lengths.
- Although children are supported to follow suitable hygiene routines, they have fewer opportunities to learn about why it is important to maintain good personal hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on extending children's interest in measuring and comparing sizes and lengths
- extend older children's understanding about the benefits of following good personal hygiene procedures.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of the adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke with a parent during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to keep children safe and promote their welfare. The childminder is qualified and experienced and has confidence in her ability to support children to develop their emotional well-being and make progress in their learning. She has a reflective approach and recognises the benefits to the children of the changes she has made. For example, she has extended how she monitors children's progress. This enables her to identify any possible gaps in children's learning. She takes swift action to identify plans alongside parents to support children to be able to catch up with their peers.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder knows the children well and she is successful in engaging them through her enthusiastic involvement. For example, children develop confidence as they play with pretend microphones and the childminder puts music on for them. Children become excited to sing and dance around to the music. The childminder is skilled in differentiating activities to ensure that children of different ages can take part in a meaningful way that promotes their individual next steps. For example, she provides a tray of pasta, threading shapes, lentils and oats along with spoons, a variety of containers and cords. Younger children enjoy exploring the different textures in their hands, older children use their coordination skills to scoop the items into containers and persist at threading pasta onto the cords. Effective procedures for observing children during their play and assessing their learning is directly linked to the planning. Details are shared with parents to help them continue their children's learning at home.

Personal development, behaviour and welfare are good

Children clearly show that they feel safe and a sense of belonging in the childminder's home. They know where to find the toys and are confident to move freely, choosing what they want to play with. Children settle quickly when they arrive and the childminder has very effective communication with parents to share information on a daily basis about their activities and care needs. Children benefit from the good partnerships between the childminder, their parents and with other providers. This contributes to children receiving a consistent approach to their care and learning and helps ensure they have a successful transition. Children's behaviour is good. The childminder is very supportive and reassuring to children and they respond to her consistent and positive approach. Children are learning about healthy lifestyles. They play outside and get involved in planting and growing activities in the vegetable patch.

Outcomes for children are good

Children make good progress from their starting points. They are developing skills that help ensure they are prepared for starting school when the time comes. Children are increasingly independent, they learn to share and take turns. The childminder helps them to make friendships and older children help their younger friends during the daily routine.

Setting details

Unique reference number	EY386531
Local authority	Northamptonshire
Inspection number	1104892
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 August 2014
Telephone number	

The childminder registered in 2008 and lives in the village of Bozeat, Northamptonshire. The childminder operates throughout the year from 8am to 6pm, Monday to Friday, except for family holidays. The childminder holds a relevant childcare qualification at level 3.

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