

Childminder Report

Inspection date

11 December 2017

Previous inspection date

2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses ongoing observation and assessment of children effectively to identify and carefully plan children's next steps in learning.
- Children make good progress in learning from their starting points. The childminder builds young children's speaking skills well. For example, she interacts with them as they look at pictures and repeats back words they say. Young children attempt difficult words such as 'gorilla' and smile when they get it right.
- The childminder provides challenging activities that engage children and reflect their interests. Children are well motivated and enjoy the learning experiences.
- The childminder creates a safe, welcoming and homely environment where children feel at ease and happy.
- The childminder thoughtfully reviews and evaluates the environment and identifies areas for development that enhance children's experiences.

It is not yet outstanding because:

- The childminder does not consistently encourage all parents to share what they know about children's learning and help promote continuity for children.
- The childminder does not regularly provide opportunities for young children to explore further using their senses and be more creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the strong partnerships with parents and provide further opportunities for them to contribute to their children's learning and assessments
- extend opportunities for younger children to engage in creative activities and build on their sensory experiences even more.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback and the childminder's parent questionnaires.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding procedures up to date. She fully understands her responsibility to report any child protection concerns to the relevant agency. The childminder continues to enhance her already good understanding of how to support children. For example, she recently did research that helped increase her skills in teaching children to manage feelings in an acceptable way. The childminder carefully monitors children's progress and identifies any emerging gaps in their development. She uses the information well to provide activities that she tailors to help narrow gaps in individual children's learning. The childminder rarely uses her assistant but, when needed, she guides and supports him effectively.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She makes an accurate assessment of their abilities when they start with her. The childminder extends children's learning successfully and builds on their skills. She gives them confidence to try new things and explore independently. Children pick out their favourite toys from the easily accessible storage boxes. They play happily on their own and become engrossed in their play. The childminder teaches children how to make toys work. For example, young children quickly learn how to make wind-up toys move. They show good coordination and control when they turn keys on toys.

Personal development, behaviour and welfare are good

The childminder is kind and caring. Her effective settling-in procedures help new children quickly become comfortable in the setting and ready to learn. Children form strong emotional bonds with the childminder and show they feel safe and secure. Young children soon leave the childminder's side to investigate the surroundings and toy boxes. Children relate confidently to other adults and engage them in their play. The childminder builds children's self-esteem successfully, for example, by praising and encouraging them. She gives children clear guidance as to what is right and wrong. The childminder teaches children the importance of valuing differences in others. She encourages healthy lifestyles. For instance, children enjoy plenty of outdoor activities, exercise and healthy snacks. The childminder helps children develop a good understanding of how to stay safe, for example, on outings and in the home.

Outcomes for children are good

Children make good progress in the skills they need for moving successfully on to school. They behave well and enjoy taking part in activities. Young children develop strong mathematical skills, such as counting and sorting resources. They show good imagination, for example, when playing with toy people and houses. Children are confident communicators. They are independent and manage their personal care needs well. For example, young children feed themselves and get a drink of water when they get thirsty.

Setting details

Unique reference number	EY386458
Local authority	Bromley
Inspection number	1068919
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	2 April 2014
Telephone number	

The childminder registered in 2008. She lives in West Wickham, Surrey. The childminder offers care from 7.30am to 6pm from Monday to Friday all year round. She occasionally works with an assistant.

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