

Childminder report

Inspection date: 5 March 2020

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

What is it like to attend this early years setting?

The provision is good

Children are happy and safe in this welcoming setting. They settle well when they arrive and show they are confident in the childminder's home. The childminder uses her observations and assessments to plan activities. She continues to monitor children's achievements and skilfully identifies any delays in their development. All children make progress from when they first start.

The childminder and her assistants offer children a wide variety of learning experiences, indoors and outdoors. Children spend time exploring water and sand and enjoy blowing big bubbles in the well-resourced garden. Children build good relationships with the childminder and her assistants, who play alongside them, skilfully extending their learning and early language development.

Children enjoy sharing stories together, listening to rhymes and singing songs. They have regular opportunities to learn about numbers, colours and shapes through the play activities. Children behave well and respond positively to the childminder's requests. The childminder has house rules in place, so children know what is expected of them. Children learn to share and take turns. Children's individual care routines are well met, and the childminder and her assistants provide reassurance and comforting cuddles when needed. Children are praised for their achievements and this supports them to build on their developing self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder is committed in her role and has high expectations for the children. She plans a variety of interesting learning experiences and follows the children's individual interests. For example, children enjoy painting and are encouraged to use their hands and feet. The childminder and her assistants show children how to do things and encourage them to complete tasks independently.
- The childminder is committed to her professional development and regularly accesses different training resources. She makes sure she supports her assistants to develop their skills and knowledge. The childminder works well together with her assistants and makes sure they understand their role and responsibilities. She reflects on her provision well and plans improvements to benefit the children.
- The childminder and her assistants interact positively with children. The childminder assesses their development and plans activities which help them to progress. However, the childminder and her assistants do not make the most of opportunities to build on babies' developing physical skills and independent exploration.
- Children show a positive attitude to their learning and have fun participating in

group activities. For example, children learn how to use a grater and skilfully grate cheese and carrot. The childminder and her assistants model language well and speak clearly. Children listen intently and confidently answer questions.

- The childminder and her assistants engage children in conversations to build on their language and introduce new words. They give the children lots of attention, which they enjoy. However, at times, young children are not always given the space and time to explore resources, test out ideas and learn to solve problems for themselves.
- The childminder and her assistants ensure children follow good routines of personal hygiene, washing their hands after messy activities and before they eat. Children enjoy nutritious home-cooked food and snacks and enjoy trying different foods. Young children are beginning to learn about the importance of healthy lifestyles.
- Children visit local parks and woods and enjoy bus rides to local soft-play sessions and playgroups. This helps children to gain an understanding of their community and further develop their social skills. Children enjoy daily opportunities for fresh air and exercise.
- The childminder and her assistants support children's independence skills effectively. For example, children display a positive attitude to managing their own self-care routines. Children begin to do small tasks for themselves, such as putting their coats on and doing up zips.
- The childminder has established positive relationships with parents. They receive regular communication about activities their children have enjoyed, through a daily diary. Parents comment positively on the progress their children have made and the care provided.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have good knowledge of safeguarding and understand their roles and responsibilities to keep children safe. The childminder has made sure that her own and her assistants' safeguarding training is up to date. They know how to identify and respond to child protection concerns, including wider safeguarding issues such as 'Prevent' duty. The childminder carries out thorough risk assessments and creates a safe environment for children to play and learn, inside and outside.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- engage babies in more activities that help them to further develop their emerging physical skills and enhance their independent exploration
- enable children to have more time and opportunities to explore resources, test

out their ideas and solve problems for themselves.

Setting details

Unique reference number	EY386066
Local authority	Bromley
Inspection number	10137794
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	18
Date of previous inspection	24 March 2016

Information about this early years setting

The childminder registered in 2008 and lives in the London Borough of Bromley. She operates from Monday to Friday, from 8am to 6pm throughout the year. The childminder works with four assistants.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The childminder and the inspector carried out a learning walk and discussed how the provision is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at a range of documentation, including children's records and evidence of the suitability of staff working at the provision.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020