

Childminder report

Inspection date: 31 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder has worked hard to address actions set at the last inspection. She has worked closely with the local authority to identify key areas to improve. The childminder observes children during play and assesses their learning accurately. She closely monitors their development and carefully considers what they need to learn next. The childminder shares this information with parents to promote a consistent approach towards their child's learning. She has high expectations of what children can achieve. She plans effective learning opportunities that incorporate children's interests. This helps to keep children motivated and interested in their learning.

The childminder provides a warm, welcoming and homely environment where children feel safe and secure in her care. She builds wonderfully strong relationships with children and acts as a positive role model with her kind, caring and nurturing approach. The childminder sets consistent and clear boundaries and expectations of children's behaviour. She teaches them to value the things that make them unique and respect the differences between people and communities. Children's behaviour is very good. They are polite and remember to use their good manners. Children are happy and settled.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's communication, language and literacy skills very well. She reads stories to children and encourages them to consider what might happen next. Children confidently recall key phrases and refrains. They use props to retell stories and act out familiar scenes.
- Children thoroughly enjoy completing simple mathematical challenges with the childminder. They count groups of items and understand that the total number changes if they add more items to a group. Children confidently recognise some familiar numerals and shapes. The childminder is skilled at promoting children's mathematical development.
- Children thoroughly enjoy making their own role-play equipment and props. However, she does not provide them with a wide selection of creative craft materials to fully foster their creativity and imagination. In addition, she does not consistently give children enough time to practise using new equipment and tools independently to enhance their physical skills.
- Children are confident and demonstrate very high levels of self-esteem. The childminder provides them with plenty of opportunities to express their individual personalities during dance performances and role play. For example, children practise the skills they have been learning at dance class. They use these to express a range of feelings and emotions. Children delight in the praise that they receive from the childminder.

- The childminder teaches children about the benefits of making healthy choices. She works closely with parents to ensure that they provide children with nutritious packed lunches. She teaches children to eat the food that will give them more energy and keep them fuller for longer first. Children develop good levels of independent self-care skills. They follow good hygiene routines and learn the importance of washing their hands thoroughly before mealtimes.
- The childminder reflects on her practice and evaluates the quality of her setting. She seeks feedback from parents, children and other professionals to identify key areas to improve. The childminder develops her knowledge and skills through completing her own research online and working with other early years professionals. She accesses training to ensure that she continues to meet all of the statutory requirements of the early years foundation stage.
- The childminder has effective settling-in arrangements in place. She gathers key information about children from their parents when they first start at the setting. The childminder uses this information to ensure that she meets their care and learning needs from the start. She plans a familiar environment and care routines to help children settle in.
- The childminder takes children on regular outings in their local and extended community. She focuses on teaching children the skills that they need to identify risks and keep themselves safe while away from her home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has implemented an effective safeguarding policy. She understands how to recognise the signs of abuse and what to do if she is concerned about a child's welfare. The childminder accesses regular training and completes her own research online to keep her knowledge up to date. She completes robust daily checks and risk assessments to ensure that her premises remain safe and suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more time for children to practise using new equipment and tools to further enhance their physical skills
- provide a wider range of creative materials to enrich children's learning.

Setting details

Unique reference number	EY385660
Local authority	Wakefield
Inspection number	10098616
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 February 2019

Information about this early years setting

The childminder registered in 2009. She opens Monday to Friday, all year round, except for family holidays and bank holidays. Sessions run from 7am until 6pm. The childminder holds a suitable level 3 qualification. She offers funded early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- The inspector completed a learning walk with the childminder and discussed how the curriculum and the setting are organised.
- A joint evaluation of an activity was completed with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector reviewed written feedback from parents. She held discussions with children and the childminder at convenient times during the inspection.
- The inspector reviewed a sample of documentation, including policies, procedures and other records regarding health and safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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