

Childminder Report

Inspection date

24 May 2018

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children happily participate in a broad range of activities, outings and experiences that is linked to their individual interests and promotes all areas of learning. They make good progress in their communication, physical and mathematical development.
- The childminder closely monitors children's abilities and keeps accurate records of children's development.
- Children confidently move around the childminder's home and are secure in her care. The childminder has appropriate behavioural expectations and boundaries that children clearly understand.
- The childminder uses every opportunity to help children with their early reading skills. For example, she creates attractive labels for the fruit and vegetable tubs featuring words and pictures.
- The childminder regularly reviews her provision and is able to identify areas she wishes to improve, to further enhance her practice.

It is not yet outstanding because:

- The childminder does not always develop children's understanding of how to keep their bodies healthy when they participate in physical exercise.
- Parents are not consistently involved in fully contributing towards their child's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's awareness of how exercise helps them to be healthy
- extend ways to work closer with parents to involve them further in supporting their children's learning at home.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interactions with them throughout the inspection.
- The inspector viewed all rooms used for childminding, including the garden area.
- The inspector spoke to children and looked at their development records.
- The inspector took account of parents' written feedback, including references and questionnaires.
- The inspector held discussions with the childminder at appropriate times and viewed a selection of documents and records, including first-aid certificates and policies.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the correct procedures to follow to keep children safe from harm. She has a child protection policy in place and understands how to act in the event of any allegation made against her or a household member. The childminder is proactive in keeping her knowledge up to date. For example, she completes online training and engages with a network of local childminders. The childminder builds trusting relationships with parents. She keeps them well informed and routinely seeks their views. Comments from parents demonstrate the high regard they have for the childminder and how they appreciate her service. The childminder ensures the premises are secure and safe for the children at all times. She conducts regular risk assessments to minimise hazards and helps children learn about their own safety. For example, she asks them to walk rather than run around indoors.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of questioning techniques and allows children time to think and talk about what they are doing. The childminder knows the children well and gives them the individual support needed. For example, she sits next to a child and they successfully build a doll's bed together. The childminder supports children to explore sounds and be imaginative. They enthusiastically bang the pots and pans hanging on the 'noisy wall' to make their 'music'. The childminder reads books with children regularly and they keenly select their own favourite stories.

Personal development, behaviour and welfare are good

Children are helped to recognise the feelings and emotions of others. They are encouraged to take turns and share toys fairly. The childminder encourages children to manage their own hygiene routines, such as handwashing and nose wiping. The childminder helps children settle when they join her and asks parents for information that will help her meet all their individual care needs. Children develop strong bonds with the childminder and they share frequent cuddles. The childminder helps children practise their physical skills by visiting parks and soft-play areas where they can run, jump and climb.

Outcomes for children are good

Children build on their abilities from their starting points and are well prepared for the next stage in their learning. They are inquisitive learners who enjoy their chosen activities. They show concentration and a can-do attitude when playing. For example, they look for the holes in large buttons and successfully thread them onto laces. Children are able to identify similarities and patterns, and they correctly name matching colours as they explore their toy dolls.

Setting details

Unique reference number	EY385546
Local authority	Bexley
Inspection number	1093661
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 April 2015
Telephone number	

The childminder registered in 2008. She lives in Sidcup, Kent. The childminder provides childcare from Monday to Friday, all year round, except for family holidays. She receives funding to provide free early education for children aged two, three and four years.

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