

Inspection date	22 April 2015
Previous inspection date	7 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises a wide range of activities for children, allowing them to make good progress in their learning.
- The childminder uses speech and effective questioning to support children's communication and language development.
- Children enjoy healthy snacks and meals, which promotes their good health.
- The childminder supports children's developing interest in books as she reads enthusiastically with them.
- The childminder ensures children are safe at all times. She has a thorough awareness of possible child protection issues and is fully aware of the process to follow if she has concerns about a child in her care.
- The childminder forms strong bonds with children and she meets their individual needs and requirements effectively. They enjoy her cuddles and reassurance, and this nurturing relationship helps children to flourish in her care.
- Children behave well and are proactive in helping the childminder to keep the environment tidy.

It is not yet outstanding because:

- The childminder does not always support children's development of mathematical concepts through the provision of activities in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's development of mathematical concepts through activities in the outdoor area.

Inspection activities

- The inspector had discussions with the childminder.
- The inspector sampled a range of documentation, including children's learning records and policies and procedures.
- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation and the views of parents.
- The inspector viewed the rooms used by children.
- The inspector observed activities in the childminder's home.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good awareness of how to encourage and promote children's learning. She assesses where children are in their learning and uses this information, alongside their interests, to plan activities that motivate and engage children. As a result, children make good progress in their development. The childminder skilfully enhances children's chosen play experiences. For example, they select a range of books independently from the shelf and they sit together and look at the books. The children joined in with the repeated phrases in the book and demonstrated good levels of engagement and concentration. The childminder provided commentary as she read the book and asked effective questions throughout about the characters. The childminder is effective at engaging with parents and involving them in their children's learning. She regularly shares information about children's achievements and values parents' positive contributions. This helps to support children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is welcoming and safe. Children benefit from regular trips to toddler groups to develop their confidence and social skills. This helps to prepare children well for moves to other early years settings, such as school. Children gain independence as the childminder encourages them to do things for themselves. They access their own resources as they make choices about their play. Children have plenty of opportunities to be active and engage in physical play, both in the garden and while on outings. The childminder responds quickly and efficiently to children's individual needs and requirements. They learn to keep safe as they practise emergency evacuations.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and understands how to keep children safe. She reviews risks in the environment, which enables her to keep her home safe and secure. The childminder is reflective in her practice and attends regular training to strengthen her knowledge. This allows her to constantly develop her setting and improve the learning outcomes for children. The childminder works well with parents and informs them about her policies and procedures. She seeks their views and uses these to inform her practice. Effective partnerships with other early years settings help to ensure that everyone supports and meets children's individual care and learning needs. Children are happy, enthusiastic and achieving well in their learning as a result of the efficient planning and delivery of a range of activities.

Setting details

Unique reference number	EY385546
Local authority	Bexley
Inspection number	829960
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 October 2009
Telephone number	

The childminder registered in 2008. She lives in Sidcup with her family. She minds children all day, including school holidays. She also cares for children before and after school.

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