

Childminder report

Inspection date: 3 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The exceptionally experienced and talented childminder provides a caring, exciting and nurturing home for all children. She strongly believes that children should be able to access a wide range of learning experiences. For example, children thoroughly enjoy visiting their local area and learning about the beach and the world around them. They talk enthusiastically about seeing the animals at the rare breeds farm.

Children are extremely settled and happy. They build strong, nurturing attachments to the childminder and, as a result, are highly independent and emotionally secure. Children often ask the childminder for cuddles and she scoops them up in her arms as they laugh and snuggle in. The childminder talks to the children about feelings throughout the day. She uses engaging activities, such as mirrors, to help children explore their emotions in an enjoyable way. Children giggle as they make happy, sad and funny faces at each other.

Children are confident to explore the setting freely and ask for their favourite resources. They are extremely motivated to take part in the childminder's planned activities and run to her with excitement. The childminder is very engaging in her interactions with the children. She asks interesting questions to keep them involved and fully absorbed in the learning. The childminder is dedicated to the children and has an in-depth knowledge of each child's next steps in their learning. She provides appropriate and precise challenges in every activity to move their learning forward. Children flourish in the childminder's care and make exceptional progress.

What does the early years setting do well and what does it need to do better?

- The childminder has a very thorough and secure knowledge of what children need to learn. She uses robust assessment procedures to precisely plan and implement a high-quality, ambitious curriculum that challenges all children. For example, during a fruit-cutting activity, younger children relish in learning and repeating new language and practising their fine motor skills. Older children are excited about being challenged to recognise numbers and make halves and quarters.
- The childminder is exceptional at supporting children to build confidence and fluency in their speech. For example, she provides a wide variety of books that she reads with expression and interest. Children exclaim with joy as they talk about the pictures and answer questions about the story. The childminder consistently introduces and emphasises new vocabulary. She expertly plans time for children to repeat the words and use them in future activities.
- The childminder provides a vast range of opportunities for children to explore and enhance their physical skills. Children relish in using the climbing apparatus

and listen carefully to the childminder's advice on how to use it successfully. They thrive on the childminder's praise and encouragement and show great perseverance in mastering new skills. The childminder takes equipment out to the parks with her to enhance the opportunities on offer and ensure children make excellent progress in their skills.

- The childminder provides an exemplary set of experiences that promote an understanding and respect for other people. She ensures that the outings complement and strengthen the learning for the topic children are investigating. She regularly takes the children out in the local community, where they know how to be polite and friendly and how to engage confidently in conversation. The childminder involves children in the care of her animals. For example, children watch chicks grow. They show empathy, ensuring that the chicks are warm and well fed.
- Children are highly independent. The childminder expertly plans for and supports each child to become more independent every year. She has different expectations and ambitions for each child. For example, younger children learn to put their shoes and coats on and feed themselves. Older children understand the importance of self-care, washing their own hands and toileting in preparation for going to school.
- Parents are overwhelmingly positive about their children's experiences with the childminder. They say she has a very positive impact on their children's development and that their children make excellent progress in their communication and independence. The childminder keeps parents extremely well informed about their children's learning and their precise and focused next steps. This ensures a seamless continuity of learning across the setting and home.
- The childminder is highly committed to sourcing further training that has a direct impact on the children in her care. She uses the knowledge she gains to enhance her already exceptional practice. For example, she recently increased her knowledge and skills in supporting children's speech development. This has had a rapid and highly successful impact on the children. This ensures that the childminder is constantly highly skilled and able to provide the best possible outcomes for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY385490
Local authority	Kent
Inspection number	10364097
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	5
Date of previous inspection	24 January 2019

Information about this early years setting

The childminder registered in December 2008. She lives in Peene, near Folkestone, Kent. The childminder looks after children on Mondays, Tuesdays, Wednesdays and Thursdays from 8am to 5pm all year. The childminder receives funding to provide free early education for children aged two and three years old.

Information about this inspection

Inspector

Nina Harvey

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the interactions between the childminder and the children and considered the impact on learning.
- The inspector took account of parents' views through their written comments.
- The inspector carried out a joint observation of a group activity with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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