

Childminder report

Inspection date: 28 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children feel safe and have strong bonds with the childminder. This shows in their constant interactions with the childminder. Children are very confident and have good communication skills. They are interested and motivated learners, who enjoy their learning. Children show a genuine interest in writing the letters of their name. They watch carefully as the childminder reminds them how to form the letter. They copy the letter onto their picture and proudly show it off.

Children use counting in their everyday play. For example, they count the number of stickers they have stuck to the inspector's hand. Children show off their balancing skills. The childminder joins in and challenges them to hold one foot while balancing on the other. They keep on trying until they succeed. Children are cooperative. They respond positively when asked to help tidy up before starting another activity. Children enjoy regular outings. They visit local groups and soft-play areas. This helps to broaden their experiences outside the home. Children are sensitive and show that they care about their friends. For example, when they see a friend upset, they tell the childminder and quickly offer cuddles.

What does the early years setting do well and what does it need to do better?

- The childminder knows about children's capabilities and interests before they start attending. This helps her to plan activities that help to promote children's learning and development. The childminder is very clear about what she wants children to learn. As a result, children make good progress.
- Children are offered choices about their learning. For instance, they decide they want to paint. The childminder provides children with paper and makes sure that they have the colour paints they want to use. Children decide to make prints of their hands and feet. They offer to paint their friends' hands and feet and show them how to make prints. However, in the childminder's eagerness to support children's learning, she sometimes gets involved in such activities too soon. This means that children sometimes do not get the time to play freely and explore their own ideas.
- Children eagerly show the childminder a feather which they have found. They stroke each other's face, hands and feet and giggle. The childminder asks them how it feels, encouraging their use of descriptive words.
- The childminder supports children's active imaginations. Children chat as they play. The childminder joins their conversations and asks questions to promote their thinking and language skills. For example, children discuss police officers and show that they understand about people that help them.
- Older children request an activity where the object is to identify and name letters of the alphabet on wooden blocks. They then match three-letter words with the picture cards. Children sound out the word 'sun' as they select the

letters and match the word to the picture card. This helps to promote their literacy skills.

- Children learn about good hygiene practices through their daily routine. They wash their hands after toileting and use wipes to clean paint from their hands and feet.
- The childminder encourages children who are tired to have a sleep. She provides children with a darkened room to aid their rest and regularly checks on them. This helps to promote children's safety, health and well-being.
- The childminder completes the progress check for children aged between two and three years in a timely manner. She uses this summary to provide information about the key areas of children's development. The childminder ensures that parents have this information to share with their health visitor. This helps to ensure that everyone is up to date with children's development.
- All required documentation is in place and meets requirements. The childminder holds a valid paediatric first-aid certificate and public liability insurance.
- The childminder shares information with parents about their children's development. She gives verbal feedback to parents about their children's day and well-being when they are collected. The childminder sends parents photos of the activities children have completed. However, she has not fully explored how to help parents to support what their children are learning in the setting at home, to help them make even swifter progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has attended safeguarding training following her last inspection. She has improved her knowledge of the local safeguarding procedures. The childminder describes the safeguarding procedure which she must follow if she feels a child is at risk of neglect or abuse. The childminder knows she must notify the local authority designated officer of allegations against herself or other adults. She knows what notifications she must make to Ofsted. The childminder has a knowledge of other child protection issues, for example the 'Prevent' duty, county lines and domestic violence. Her home is clean, well maintained and secure. The childminder makes sure that no one can enter or leave the premises without her being aware.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children time to fully explore their own ideas through the activities they have initiated
- explore more ways to encourage greater participation from parents in their children's learning.

Setting details

Unique reference number	EY385318
Local authority	Wakefield
Inspection number	10257642
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	8 September 2022

Information about this early years setting

The childminder registered in 2008 and lives in Pontefract. She operates all year round, from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays, including Christmas. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

June Rice

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder discussed her learning programme and what she wants children to learn.
- The childminder discussed the intended outcome for children in a planned activity which children took part in.
- The inspector looked at relevant documentation.
- The inspector observed the quality of education and assessed the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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