

Childminder Report

Inspection date

6 June 2016

Previous inspection date

2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional and physical well-being is supported well by the childminder. She is calm, nurturing and a gentle role model who helps children to develop positive attitudes and respect for others.
- The quality of teaching is good. Children enjoy a wide range of activities that is based on their interests. The quality of the childminder's teaching has a positive impact on the progress children make. She successfully identifies and addresses any gaps in learning so that children are well prepared for their future learning.
- The childminder interacts positively with children as they play. For example, she repeats words to help promote children's developing communication and language skills.
- Children behave well. The childminder is a good role model. She is consistently calm and polite. She teaches children from a young age to share toys and take turns.
- The childminder strives to improve the quality of her practice. For example, since her last inspection she has successfully improved the quality of her assessments by obtaining information from parents about children's existing skills and knowledge on entry.

It is not yet outstanding because:

- The childminder does not provide sufficient opportunities for babies and younger children to develop their early literacy skills.
- The childminder's programme of professional development is not sufficiently focused on helping her to build further on the good quality of her teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide babies and younger children with more opportunities to develop their early literacy skills
- focus the programme of professional development more precisely on raising the good quality of teaching further.

Inspection activities

- The inspector observed activities taking place and children at play throughout the inspection, and assessed the impact teaching has on children's learning.
- The inspector took account of the views of parents provided via written feedback.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector looked at children's observation and assessment records, the register of attendance and other documentation, including evidence of suitability checks for household members.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what action to take if she has concerns about a child's welfare. She is aware of the potential signs and symptoms of abuse and neglect. Policies and procedures are shared with parents. The childminder has a good approach towards maintaining secure premises. This helps to ensure that children remain safe. Parents comment very positively about the care and learning provided. They are well informed about their child's progress and are supported to continue their child's learning at home. The childminder reviews the quality of her provision and gathers parents' views to help her identify any weaknesses in practice.

Quality of teaching, learning and assessment is good

Children enjoy a good range of play experiences which is well matched to their individual needs. Children are active learners and they make good progress in their learning and development. The childminder regularly observes children during play. She makes good use of linking her planning to children's interests, and builds a wide range of exciting activities around these. This helps her to make sure that any gaps that may arise in children's learning and development are identified and quickly closed. Children enjoy the childminder's company. The childminder gets down to their level and children engage well when she plays with them. She models language well and uses discussion to support children's communication skills and mathematical skills. One example of this is when she asks children to find the dinosaurs. She helps them to count the dinosaurs and sort them into the different colours.

Personal development, behaviour and welfare are good

The childminder has established strong partnerships with parents. Flexible settling-in arrangements are successfully implemented to support smooth transitions into the childminder's care. Children form close, caring relationships with the childminder. They seek comfort and reassurance, demonstrating that they feel safe and secure in her care. Children are happy and settled, and show that they feel relaxed and confident in the childminder's home. The childminder promotes children's good health well. She ensures that they eat healthy food and have times for rest and play. The childminder provides children with good opportunities to develop their physical skills. She does this through a range of interesting and challenging activities. These include regular outings, such as to the local library, social groups and the local market. This adds to children's growing awareness of the community in which they live.

Outcomes for children are good

Children are making good progress and are well prepared for their future learning and starting school. They are working comfortably within the typical range of development for their age. They demonstrate high levels of self-esteem. Children are motivated and eager to try out new experiences. They listen and respond positively to reminders about safe practices and relish the praise they receive from the childminder.

Setting details

Unique reference number	EY385318
Local authority	Wakefield
Inspection number	1043945
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	2 June 2014
Telephone number	

The childminder was registered in 2008 and lives in Pontefract. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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