

Childminder report

Inspection date: 4 December 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has wonderfully warm and trusting relationships with children and their families. Children are relaxed and extremely happy in the childminder's safe and welcoming home. They often snuggle with her for a story. They chat happily to her as they have their nappy changed and wash their hands. Children benefit considerably from a highly personalised plan for their learning. Teaching is tailored precisely to children's individual interests, abilities and learning styles.

The childminder has finely honed observation skills and a deep understanding of how children learn. For example, the childminder notes when a child is concentrating intently on arranging the tools and cutlery rather than wanting to play with dough. She skilfully steps back to allow the child's concentration to deepen even further and to reflect on the child's thinking processes.

There is joy and wonder in all aspects of children's play and discovery. For example, a child shows great excitement when they realise that the bell on the cash till sounds like a telephone. They ring the bell again and rush to find the toy phone. They go on to babble cheerfully, and sometimes seriously, on the phone. They mimic adult conversational rhythm and tone. The childminder identifies the huge learning potential of this and encourages them to repeat the game. She skilfully adds a story line to further enhance the child's imaginative play and language skills.

What does the early years setting do well and what does it need to do better?

- The childminder rigorously monitors children's progress. She is attentive to any aspects of learning that may need more focus. She is meticulous in her planning. She works carefully with parents to ensure that her ambitious plans for children's continued learning will have the most impact.
- Children develop a true love of books and stories. Even the youngest children use a musical tone to talk about what is happening in the story. They become very animated as they predict what is going to happen next. When they know that daddy pig is about to come into the story, they exclaim, 'Naughty daddy!'
- Children are increasingly creative. They love to write and draw. Their exceptional confidence allows them to spontaneously clap along and dance when they have pressed the button to play music. They help themselves to musical instruments to further enhance their experience.
- Young children develop excellent mathematical skills and count remarkably well for their age. They begin to recognise numbers as they enjoy a book about teddy bears.
- Parents are overwhelmingly positive about the childminder's intuitive support for their children's care and education. They confirm that they are fully involved in

their young children's care and learning. They also say that their older children were very well prepared for their move to school.

- The childminder creates a warm, nurturing environment where children are fully respected. She uses praise and encouragement with great effect to support children's exemplary behaviour. Children benefit from an extremely positive learning environment.
- Children develop a love of being active outdoors in the fresh air. They develop superb physical skills and strength. They love to run and explore in the childminder's garden. They benefit from weekly outings to parks and playgroups to further support their skills.
- Children are increasingly independent. They capably get their own coats and boots on when they want to play outside. Children understand and follow regular safety procedures, such as wearing their high-visibility vest to go on the school run. They wash their hands before lunch and learn to wipe their own noses.
- The childminder is highly reflective about the quality of her provision. She consults older children about their preferences. She also follows advice from the local authority and articles that she has read. This means that the quality continues to be of a very high standard.

Safeguarding

The arrangements for safeguarding are effective.

The childminder prioritises her child protection and first-aid training. She understands about family difficulties that could have an impact on keeping children safe. She ensures that all relevant information is kept accessible should she need to secure help for children who might be at risk. The childminder knows the families extremely well. She explains how she is alert to any changes that could affect children's well-being at any level. The childminder understands the processes and procedures of the local safeguarding children partnership. The childminder maintains a very safe and secure environment where children can play and learn independently.

Setting details

Unique reference number	EY385244
Local authority	Kingston Upon Hull City Council
Inspection number	10117462
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	25 September 2014

Information about this early years setting

The childminder registered in 2009. The childminding provision operates from 7.30am until 5.30pm on Monday to Friday, all year round, with the exception of bank holidays and family holidays. The childminder has a recognised childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Pat Edmond

Inspection activities

- The inspector observed all areas of the premises that are used for childminding.
- The inspector observed children taking part in a range of activities both indoors and outside.
- The inspector observed the quality of care and teaching, and assessed the impact this has on children's learning, development and welfare.
- The childminder held discussions with the inspector about how she organises the provision and about her intentions for children's learning and development.
- The inspector looked at a sample of documents required for the safe and effective management of the provision. This included training certificates and information about the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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