

Childminder Report

Inspection date

23 April 2018

Previous inspection date

7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with stimulating learning experiences and good-quality interactions. Children make independent choices about where and what they want to play with. The childminder provides them with plenty of opportunities to have fresh air and take part in physical activity.
- Children develop strong, caring relationships with the childminder, her family and each other. The childminder is attentive and ensures that children's views and contributions are valued. Children make good progress in their learning and development.
- The childminder promotes children's positive behaviour extremely well. She acts as a good role model and provides children with consistent boundaries and expectations. Children are thoughtful, kind and understanding. They routinely share and take turns.
- The childminder reflects on her practice and the service she provides. She obtains and acts upon feedback from parents and carers. She successfully evaluates this information and uses it to develop her provision further.

It is not yet outstanding because:

- The childminder does not always use her assessments of children's development consistently to help her identify precisely their next steps in learning, to support them to make even greater progress.
- The childminder has not yet precisely focused her professional development on broadening her knowledge and skills to help raise the quality of teaching even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments to focus more precisely on children's next steps in learning, to help them to make the best possible progress
- strengthen plans for professional development to drive the quality of teaching even higher and secure the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke with children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of her assistant and persons living in the household.
- The inspector took account of the views of parents from feedback provided by the childminder for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible indicators of abuse. She is aware of the procedure to follow should she need to report any concerns about the welfare of a child in her care. The childminder keeps her child protection training up to date and has a good understanding of wider safeguarding initiatives and procedures. The childminder ensures that any adults living or working in her home are known to Ofsted and that appropriate suitability checks have been completed. The childminder monitors the practice of her assistant to help promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The experienced childminder knows the children well. She uses her observations of children's learning to plan activities that motivate their interests and extend their development. The childminder is enthusiastic and actively joins in children's play to enhance their learning. The childminder promotes children's speech and communication development very well. She constantly engages children in meaningful conversations, about their families, pets and reinforces their past experiences. She uses questions skilfully to challenge and deepen their thinking. For example, she teaches children about the life cycle of frogs, children use their first-hand experiences to create life like drawings and models. The childminder routinely includes mathematical language, such as counting shapes and colour recognition throughout activities.

Personal development, behaviour and welfare are good

Children are happy and settled in the welcoming environment. They are confident to freely explore the wide range of toys and resources that the childminder provides for them. Children demonstrate good self-care skills. They use the toilet independently, tidy away their toys after play and put on their own shoes and cardigans when going outside. The childminder promotes children's health and well-being and they learn good hygiene routines. Mealtimes are sociable occasions and the childminder sits with the children and joins in their conversations. The childminder provides children with the right amount of supervision. She helps children to identify hazards and supports them to learn about managing risk for themselves.

Outcomes for children are good

Children are very well prepared for their next stage in learning and their move on to school. Children talk confidently and initiate conversations with each other, the childminder and visitors. Children demonstrate good social skills, they listen carefully and follow instructions well. They concentrate for long periods of time when playing with their favourite toys. For example, they initiate their own play ideas and use their imaginations when playing with small-world animals, taking it in turns to be the zookeeper. Older children show good literacy skills. They accurately write their names on their art work and are beginning to recognise familiar words.

Setting details

Unique reference number	EY384855
Local authority	Northamptonshire
Inspection number	1104879
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	7 November 2014
Telephone number	

The childminder registered in 2008 and lives in Isham, Northamptonshire. She operates all year round from 7.30am to 4.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides early education for two-, three- and four-year-old children. The childminder sometimes works with an assistant.

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