

Childminder Report

Inspection date

17 May 2017

Previous inspection date

16 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches children well. She successfully supports their language skills and helps them learn new words. Children make good progress from their starting points.
- The childminder has good relationships with children. Children are happy, safe and secure in her company. They enjoy the interactions and close contact that they share.
- Children develop good social skills and behave well. The childminder is calm, gentle and consistent in her approach to behaviour management. She teaches children the importance of sharing and working together.
- The childminder uses her observations and assessments well to highlight children's achievements and plan the next steps in their learning.
- The childminder forms successful partnerships with parents and other professionals. They work together effectively to meet children's needs.

It is not yet outstanding because:

- The childminder does not fully provide enough opportunities to help children to recognise numerals.
- The childminder does not consistently engage young children's interest during song and rhyme activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their ability to recognise numerals
- adapt activities that help young children to become more engaged during song and rhyme time.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector sampled children's development information and records.
- The inspector took account of the views of parents provided in their written feedback.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about child protection issues and the procedures to follow to support children's welfare. The childminder places the utmost importance on children's safety. She undertakes thorough risk assessments to effectively reduce hazards to children. These include all areas of her home, outings and on the journey to and from pre-school and school. She updates her skills, knowledge and any changes to legislation. For example, she meets with other childminders to share and observe effective practice. She evaluates her practice well, for instance, by gaining feedback from parents and children to improve her service.

Quality of teaching, learning and assessment is good

The childminder uses effective strategies, such as repeating what children say and adding additional words, to help them extend their growing vocabulary. She makes sure that resources are always easily accessible to children and that they can make choices about their play. She provides plenty of opportunities for children to use their imagination, for example, as they create different sounds with exciting musical instruments. She watches them in their play, carefully listens and involves herself to develop their learning further. She encourages children to practise their physical skills. For example, as they fix their construction parts together, she encourages them to do as much as they can themselves.

Personal development, behaviour and welfare are good

Children develop good social skills. The childminder gives them good opportunities to interact with others. For example, they enjoy attending groups and meeting other people. They develop good levels of independence. For instance, they tidy resources and activities away without being prompted. Children learn to keep themselves safe. For example, they practise road safety during their walks to and from school with the childminder. They have daily opportunities for fresh air and opportunities to be active, such as during outings to the local park. Children enjoy healthy snacks and talk about their favourite fruits.

Outcomes for children are good

Children develop well from their starting points. They are well prepared for the next stage in their learning, including school. They show enthusiasm for learning and gain in confidence and independence. Children develop good physical skills. For instance, they use small tools carefully and with skill, such as when using glue spreaders and scissors during model making. Young children develop their movements well, for example, when successfully negotiating a small step. Children's early literacy skills are enhanced and they explore books, showing a keen interest in words and illustrations. They learn to count and recognise different shapes with confidence.

Setting details

Unique reference number	EY384525
Local authority	Hampshire
Inspection number	1093649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 February 2015
Telephone number	

The childminder registered in 2008. She lives in Aldershot, Hampshire and provides care from 8am to 5.30pm on Monday to Friday, although this is flexible. Her service is open all year, except for family holidays. She has a relevant early years qualification at level 3.

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