

Inspection date

16 February 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure and warm relationship with children. Children feel safe with her and have fun together.
- The childminder has a good understanding of her safeguarding responsibilities, including how to deal with child protection concerns. This means that she safeguards children well and provides a safe environment in which they can play and learn.
- The children are confident when communicating with each other and with the childminder. This is because the childminder encourages their language development.
- The childminder provides stimulating resources and a wide range of experiences to promote children's learning through play, which reflect their interests. This means children are motivated and well engaged.
- Children follow good hygiene routines. They enjoy healthy home-cooked meals and snacks, which promote their good health.

It is not yet outstanding because:

- The childminder has established links with other early years settings children attend but the information she gathers does not always help her to target a joined-up approach to progressing their learning and development.
- The childminder is still developing the range of resources and activities to promote children's awareness of diversity and the differences between people in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of information shared with other early years settings children attend to routinely include details on children's learning and development
- extend the range of resources and activities that reflect diversity so that children learn about similarities and differences between themselves and others.

Inspection activities

- The inspector looked at the areas of the childminder's home that are used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities children were engaged in inside the childminder's home.
- The inspector checked evidence of the suitability and qualifications of the childminder, a selection of children's records, safeguarding policies and discussed self-evaluation processes.
- The inspector took into account the views of parents, provided in writing, on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of children's learning and development. She understands and implements the requirements of the Early Years Foundation Stage well. Children are able to access a variety of toys and resources that motivate them in their play. However, the childminder has limited resources and activities that reflect diversity so that children can develop an understanding of the wider world. The childminder plans a good range of activities which engage children in their play. She uses play opportunities to teach new words to young children. She uses skilful questioning techniques to help children to solve problems and think for themselves. For example, children use their good physical skills to dig at the ice to find the hidden toys and talk about 'how ice is made'. As a result, children are developing good communication and language skills. The childminder uses her good knowledge of children's interest, focused observations and regular assessment to plan for their future learning. As a result, children are making good progress in their learning and development. The childminder has good relationships with parents, who say that she is 'friendly, approachable and puts things in place to help their children progress'. Regular sharing of information between the childminder and parents ensures that children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

Children form strong attachments with the childminder because she is warm and welcoming. For example, babies are cuddled and spoken to in a warm tone when they wake from their sleep, which supports their emotional well-being. Children behave well and learn to play cooperatively together. This is because the childminder encourages and praises them when they share and take turns. Children learn about making healthy choices as the childminder provides them with healthy snacks. Children are learning skills to promote their independence, for example, children learn to wash their hands before eating. This supports children in developing confidence in their independent skills, so that they are ready for their next stage of learning, including going to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of how to keep children safe. She reviews risks within her environment regularly which helps to keep the home safe and secure. The childminder is committed to providing good quality provision for children. She uses the views of parents and her own self-evaluation to identify areas for improvement. For example, she has recently identified an area of professional development and implemented training which will impact on the quality of teaching offered to children. The childminder has good relationships with other settings. However, she does not always gather sufficient information from these settings so that she is well-informed about children's progress.

Setting details

Unique reference number	EY384525
Local authority	Hampshire
Inspection number	829894
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	10 December 2009
Telephone number	

The childminder registered in 2008. The childminder receives funding for the provision of free early education to children aged three. She has a relevant early years qualification at Level 3.

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Piccadilly Gate
Store St
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M1 2WD

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