

Childminder report

Inspection date	7 March 2019
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure attachments to the childminder. They are comforted by her sensitive responses if they seek reassurance and enjoy cuddles with her. Children confidently express their preferences and can communicate their needs to the childminder.
- The childminder works in close partnership with other professionals. She uses information and advice from them to challenge babies' physical development.
- Children enjoy learning through their play. The learning environment supports them to make choices about what they want to do. Younger children happily press buttons on electronic toys to play their favourite music to dance along to.
- The childminder makes good use of her interactions with children to challenge their learning. She asks them questions that make them think about what they are doing as they play. Children identify colours, recognise shapes and compare different sizes.
- The childminder knows children well and tracks their progress over time. She knows what they enjoy doing and uses this to promote their development.
- Older children love to be independent and relish the responsibility of being helpful. They get involved in tidying away and cleaning the table. They show determination and understand what they need to do to finish the job.
- Although partnerships with parents are good overall, the childminder does not always make the most of what parents know about their children to ensure her initial assessments of what children can do are sharply focused.
- The childminder has not always made good use of professional development opportunities to improve the quality of teaching to the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about children's development from parents when they first start, to quickly start planning for children's rapid progress
- take advantage of highly focused professional development to further improve the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents. She spoke to children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden used for childminding.

Inspector

Alison Byers

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to improving outcomes for children. Since her last inspection, she has strengthened how she plans for children's learning by using what interests them. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She has undertaken a wide variety of training to broaden her knowledge of safeguarding issues. The childminder has a strong partnership with the local school. She shares detailed information about children's development to help teachers get to know them quickly when they start.

Quality of teaching, learning and assessment is good

The childminder is very experienced and encourages children to lead their own play. She extends their learning effectively and seizes opportunities to introduce colours, numbers and shapes to what they have chosen to do. The childminder makes suggestions and shows children how to use different resources. Younger children copy her movements when she draws different shapes with pens. Older children compare the size of their handprints and predict if others will be bigger or smaller. Babies delight in joining in with the other children. The childminder helps them squash and squeeze soft dough to build strength in their hands and fingers. She uses clear and simple language to talk about what they are doing. The childminder makes good use of songs and rhymes to build children's confidence and language skills. They all enjoy singing and dancing to their favourite nursery rhymes.

Personal development, behaviour and welfare are good

Children are motivated to get involved and explore what they can do with resources. Older children particularly enjoy learning through everyday activities and are proud of the soft dough they have made. Babies show determination as they reach for toys. The childminder sensitively supports them to achieve their goal. The childminder builds children's self-esteem and praises their good manners. Older children like bringing toys for babies and making them smile. Younger children practise their developing social skills as they play alongside older children. The childminder encourages children to share their beliefs and supports them to accept how they are different from each other. Children's overall health and well-being are promoted during simple daily routines. They enjoy walking to the park for fresh air and exercise.

Outcomes for children are good

Children make good progress in their development. Older children are independent and confident during everyday routines, ready for starting at school. They use their good language skills to talk about their family and tell the childminder what they want to do. Younger children experiment with making marks using pens. They begin to give meaning to what they draw and have the control they need to draw circles. Babies interact with other children during simple games and join in with action songs. All children learn to take turns and be kind to each other.

Setting details

Unique reference number	EY384492
Local authority	Doncaster
Inspection number	10070235
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	11 March 2015

The childminder registered in 2008 and lives in Wadworth, near Doncaster. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
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