

Childminder Report

Inspection date

9 June 2015

Previous inspection date

3 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding understanding of her role with regard to child protection and safeguarding children. She completely understands her responsibility to report any concerns and to keep detailed appropriate records.
- The childminder knows the children extremely well and plans play and learning experiences that excite and challenge them. The childminder makes considerate and creative use of her home that is appealing and beneficial to the children's learning.
- The childminder uses consistent and excellent levels of communication with the children. She supports them to listen and respond to thoughtful questioning and to use their active imagination when describing pictures in books.
- The childminder initiates discussions with children to extend their language development very effectively during activities and free play experiences. However, she does not always provide opportunities for children learning English as an additional language to see their home languages around them.
- The childminder has a focused drive, with excellent organisational skills. This results in a calm, reflective environment and a high-quality care experience for each child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to further develop their home languages in the high-quality learning environment, supporting their language development at home.

Inspection activities

- The inspector discussed the systems the childminder uses to observe and record the children's progress.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector completed observations of the children engaged in activities with the childminder.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of the Early Years Foundation Stage. She is extremely dedicated and uses inspiring teaching methods that fully support children to learn and be ready for their next steps in learning. For example, the childminder instigates a discussion with children about their favourite foods and this leads to talking about healthy diets. The childminder uses all experiences to stimulate high levels of learning. For example, while working together to build a train track, children talk about the shapes and colours of the track. They all laugh together as they struggle to follow the instructions, talking about how an older child may be able to help them. The childminder's assessment of children is focused and involves all those involved in their learning. She works exceptionally hard to establish effective partnerships with parents and other professionals. These partnerships, and comprehensive knowledge of each child, mean the childminder is able to cherish and support children as they learn. The busy children are highly motivated and excited by the activities the childminder provides.

The contribution of the early years provision to the well-being of children is outstanding

This extremely skilled childminder records comprehensive and precise records when children start in her care, based on her personal observations and discussions with parents. This commitment to detail effectively supports children's feelings of security and confidence. Children are encouraged to take safe risks and to understand how to keep safe, gaining confidence as they explore and investigate. For example, they know that by tidying away toys they are preventing any tripping hazards. Activities are child led and children independently access a very wide variety of high-quality toys and resources. The childminder has excellent understanding of healthy lifestyles. She actively encourages children to make healthy choices about the food they eat, displaying various fruits to choose from. She has also made changes to her menus to meet new allergens guidelines.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder maintains detailed documentation which she uses successfully to promote children's health, safety and well-being, and to support children's care efficiently. The childminder has an excellent commitment to accurate self-evaluation, which enables her to implement action plans and ongoing improvements benefitting all children. A strong partnership with parents ensures the childminder's care is reliable and that she meets the individual care and learning needs of all of the children to a high standard. Parents' views are highly positive and reflect the childminder's excellent levels of care and learning.

Setting details

Unique reference number	EY384255
Local authority	Harrow
Inspection number	838245
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	3 July 2009
Telephone number	

The childminder registered in 2009. She cares for children all day Monday to Friday and lives in the London Borough of Harrow.

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