

Childminder report

Inspection date:

17 September 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of this reflective and nurturing childminder, where they are treated as part of the family. Children quickly develop excellent relationships with the childminder. They demonstrate this as they sit next to her to listen to stories. They are highly engaged as they hide pom-poms in porridge oats for the childminder to find. Parents comment that children are happy and relaxed in the childminder's care. They believe she has a deeply positive influence on children's lives. The childminder teaches children how they can keep themselves safe. For example, from a young age, children learn how to use scissors and knives safely and with control.

The childminder has very high expectations for children's learning. She seizes opportunities to teach children about shapes and colours. She uses appropriate vocabulary as she talks about the shape of things to avoid misconceptions as children get older. For example, even young children know the difference between a square and a cube. The childminder has very clear rules and expectations, which she consistently follows. For example, when children are eating yoghurt, she reminds them that they must sit at the table. When younger children challenge her boundaries, the childminder patiently reminds them of any consequences. Children behave superbly given their age and stage of development.

What does the early years setting do well and what does it need to do better?

- The childminder provides opportunities to enhance children's life experiences and complement experiences that they may get at home. She plans visits to the farm to help children to develop a love of animals. This provides them with a broad range of experiences.
- The childminder's curriculum is exceptionally well sequenced. The childminder carefully teaches children the skills that they need to move on to the next stage in their learning. During the inspection, she provides opportunities for children to use scoops and spoons as they play with oats and sand. This helps them to develop the skills they need to feed themselves with a spoon.
- The childminder has an in-depth knowledge of where children are in their learning and development and carefully plans activities to extend this further. For instance, children enjoy playing with blocks and she provides opportunities for children to learn how to stack them. This timely support helps children to make rapid progress as they quickly learn to stack five or more blocks.
- The childminder teaches children about the community and the environment. The childminder helps children to understand that items can be reused. She explains how things that they have finished with can be passed on to other people to use. An example of this is a weekly visit to a charity shop to donate items and choose new toys.

- The childminder is highly committed to ensuring her knowledge and skills continue to improve. She researches new things when she identifies areas to develop. This is specifically focused on supporting children's learning further. Recently, she has researched ways to help younger children listen and respond to their name. This thoughtful and reflective practice is having a significant impact on children's learning and development, and children make rapid progress.
- The childminder has superb relationships with parents. She keeps in touch with parents, even when she is closed for the holidays. During the summer holidays, the childminder kept in touch with parents to find out about children's learning and read stories online to the children. Strategies such as these help children to settle in quickly and help the childminder to plan more effectively for what children need to learn next.
- The childminder plans specifically to develop young children's communication and language. She uses stories and songs to enrich children's vocabulary. She focuses on key words and promotes these in her interactions and play. Children enjoy the story 'A Squash and a Squeeze'. She teaches children what the word squeeze means and provides opportunities to learn about the word squeeze as they play with pom-poms in the water. This has a highly positive impact on children's language and communication.
- Children develop excellent relationships with each other. They thoroughly enjoy playing peekaboo with each other. They laugh and giggle as they place coloured chiffon scarves over their heads and pull them down. Parents say that with the childminder's help, children form firm friendships and grow up to be confident, sociable and outgoing individuals.
- The childminder teaches children how to keep themselves healthy. She consistently reinforces important messages about washing hands after they have finished playing or before eating. The childminder provides a range of healthy meals and snacks. Children thoroughly enjoy eating the fruit that the childminder grows. Children are beginning to understand the importance of leading a healthy lifestyle.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture towards safeguarding that puts children's interests first.

Setting details

Unique reference number	EY383908
Local authority	North Tyneside
Inspection number	10399035
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 November 2019

Information about this early years setting

The childminder registered in 2008. The childminding provision operates during term time from 7.30am to 9am on Monday and Thursday, from 7.30am to 5pm on Tuesday and Wednesday, and from 7.30am to 4.30pm on Friday. The childminder provides government funded childcare.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- The childminder showed the inspector around her home and explained how she organises her provision.
- The inspector observed children playing and learning.
- The childminder and inspector evaluated an activity.
- Parents provided written feedback for the purpose of the inspection.
- The childminder showed the inspector a range of documents, including those relating to the suitability of all household members.
- The inspector talked to the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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