

Childminder Report

Inspection date

13 May 2015

Previous inspection date

25 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The enthusiastic childminder has a very good knowledge of the learning and development requirements. She provides a stimulating learning environment where children have fun and make good progress towards the early learning goals.
- Children are involved in many activities which capture their interest. The childminder uses good teaching skills, such as supporting and encouraging children to be active, independent learners.
- The childminder is well organised and she closely monitors her service to provide good care and education for the children. She develops her skills through attending training courses to further enhance her childminding service.
- The childminder establishes effective partnerships with parents and other people involved in the children's lives. This helps her to plan and provide for their individualised care and learning.
- The childminder has a good knowledge of child-protection matters to safeguard children. She ensures the environments used by children are safe and secure. She promotes children's good health and well-being.

It is not yet outstanding because:

- The childminder has not fully considered how she can use resources to extend further children's understanding of the world around them and their place in it.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's understanding of themselves, their families, other people and familiar things in their lives.

Inspection activities

- The inspector observed activities in the childminder's home, and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents and professionals involved in children's care.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder carries out thorough and accurate observations of the children's progress. She sets up a range of interesting and thought-provoking activities, both inside and outside, so children explore and find out for themselves. Children learn about colour, number, shape, size and measurement as they play with dough and fill containers with water. The childminder encourages children to reflect on their experiences of outings and to recall recent stories. She sets challenges and introduces a wider range of vocabulary for more able children. For example, as children make bowls with dough for the teddy bears, she talks about small, large and middle-sized bowls. The childminder promotes children's understanding of the world as they celebrate festivals, visit the farm, grow sunflowers and learn how to operate press-button toys. However, she does not consider using resources, such as photographs of people and important things in children's lives, to help them to further consider their world and the world around them. Children are highly involved in their play and they make good progress in readiness for moving on to nursery and school.

The contribution of the early years provision to the well-being of children is good

The childminder helps children to develop a strong sense of belonging, trust, safety and security. Her home and garden are set up with a very good range of quality toys and resources to support children's learning. Children gain a good understanding of how to keep fit and healthy by taking part in physical activities. They develop good physical skills as they climb and balance on apparatus. The childminder helps children to learn to keep themselves safe as they talk about using knives safely to cut up fruit at snack time. The childminder has high expectations of children's behaviour. Therefore, children are very well-behaved. She teaches children to share and take turns, for example, while playing card games and waiting to go on the slide.

The effectiveness of the leadership and management of the early years provision is good

The childminder organises her service well and checks its effectiveness to provide good care and education for the children. She plans effectively for every child's learning and development requirements. The childminder closely tracks the children's good progress. Written comments from health visitors show that they value her good knowledge of child development and very informative progress check for children aged two years. The childminder liaises with children's pre-school teachers to support and further complement their learning during the time they spend with her. Good communication systems between parents and the childminder result in happy children who grow in confidence. Parents are very pleased with the childminding service they receive. Children have fun, and enjoy the various activities and the quality time they spend with the childminder.

Setting details

Unique reference number	EY383881
Local authority	Milton Keynes
Inspection number	829858
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	25 May 2011
Telephone number	

The childminder registered in 2008. She lives in Bradwell Common, Milton Keynes. The childminder offers care Monday to Friday, term-time and in school holidays. The childminder receives funding for three-year-olds. She holds an appropriate childcare qualification equivalent to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

