

Childminder report

Inspection date: 29 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and engaged. They play together well, happily chatting with the childminder and each other. The childminder promotes good manners and role models playing alongside and with the children. She offers effective support to help children learn to share and take turns. She encourages them to play games together and explains why it is important to be kind to each other. She ensures younger children are fully included in conversations and games.

Children feel safe and secure, as the childminder knows them well. She has high expectations for what they can achieve. Children thoroughly enjoy daily outings to nearby parks and the beach to develop their skills. They talk excitedly about these experiences, looking back at photos and talking about what they did.

Children enjoy exploring the toys and resources on offer, such as drawing and colouring, and remain engaged with the activities provided. The childminder links what the children have been interested in to their learning, for instance by displaying where they have been recently to encourage further talk and conversation. Children are eager to share their achievements, proudly showing what they have made to the childminder, and they respond to the positive praise they receive. They talk excitedly about their next steps, such as getting ready for school and what they are learning.

What does the early years setting do well and what does it need to do better?

- The childminder engages with the children, explaining games, playing with them and supporting them sensitively. She is patient and calm. She has a good awareness of where children are and what they need to learn next, and what she is focusing on to support their learning and development.
- Children enjoy exploring the activities outside, such as the water tray and mud kitchen. They work together to mix the water and mud and talk about what they are doing. However, the childminder has not fully developed outdoor opportunities across all areas of learning, to further extend children's learning and offer them new challenges.
- Children are able to follow their own interests and play happily. They are encouraged to help each other, for example by helping another child collect their things and saying goodbye. They learn good manners, such as saying 'please' and 'thank you'.
- Children know the routines of the setting and happily explore a range of resources. They are eager to do puzzles and play games with the childminder, putting their things away when they have finished. This helps them grow in confidence and independence.
- Children have the opportunity to learn about some celebrations such as Diwali

and Chinese New Year. However, the childminder has not fully developed opportunities for them to explore a wide range of different cultures and communities, to further extend their knowledge of the world around them.

- The childminder has good relationships with parents, who are overwhelmingly positive about the difference she has made to their children and the progress they have made. The childminder communicates with parents effectively and keeps them up to date with how their child is progressing. Parents say that children eagerly share what they have learned when they come home.
- Children thoroughly enjoy daily outings to places of interest. They are able to talk about things they can do when they go out, such as climbing. This helps them learn about managing their own risks.
- The childminder successfully promotes children's language by sharing stories and songs. Children quickly learn new songs and practise these at home. This develops children's communication skills and interest in books and stories.
- The childminder is well organised and manages her setting well. She makes use of professional development opportunities to support her practice and develop what she offers the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder talks to children about staying safe, especially outside. Children are able to explain where they can and cannot play in the garden. The childminder has risk assessed the garden space and fencing to ensure children are safe. She has a secure understanding of how to recognise and report any child protection concerns. She is able to explain who she would contact if she had concerns about abuse and knows who she can go to for support. The childminder has attended recent safeguarding training including female genital mutilation, to ensure her knowledge is up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to gain a deeper understanding of other people, cultures and communities to enhance their understanding of the wider world
- extend opportunities for children who prefer to learn outdoors to take part in a broader variety of challenging experiences across the full curriculum.

Setting details

Unique reference number	EY383548
Local authority	Isle of Wight
Inspection number	10219742
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 August 2016

Information about this early years setting

The childminder registered in 2008. She lives in a residential area of East Cowes on the Isle of Wight. She operates her service all year round, Monday to Friday.

Information about this inspection

Inspector

Victoria Salisbury

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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