

Childminder report

Inspection date	16 October 2018
Previous inspection date	6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder knows how children learn. She provides a stimulating environment that children are keen to explore. Resources and activities are arranged well. Children make independent choices in their play. They make good progress in their learning.
- Children have many opportunities to be physically active and spend time outdoors in the fresh air. They spend time in the childminder's garden and regularly go on outings in the community. These outings help children to learn to interact in different situations and develop positive attitudes towards the wider community.
- Children's personal, social and emotional development is supported well. Good settling-in procedures are successfully matched to each child's needs. Children develop positive attachments with the childminder and are ready for the move from home into her care.
- The childminder has a good relationship with parents. She uses a range of methods to communicate with them. Parents say that they are very pleased with the care and learning experiences that are on offer.
- Children behave well. The childminder provides gentle age-appropriate reminders to help children learn about behaviour expectations.

It is not yet outstanding because:

- The childminder does not consistently make thorough use of assessments to focus her teaching sharply and help each child to make best progress towards their learning.
- The childminder's evaluation does not sharply focus on helping to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide an even sharper focus on planning to help each child make even better progress towards their own individual next steps in their learning
- sharpen the focus on evaluation to help raise the quality of teaching and the provision to the highest level.

Inspection activities

- The inspector had a tour of the premises with the childminder. The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at a range of documents, including the suitability of all adults living in the premises.
- The inspector carried out an evaluation of an activity with the childminder.
- The childminder took account of the views of parents expressed in written correspondence.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to help keep children safe from harm. She knows the procedures to follow to report any concerns she may have. The childminder checks the physical environment and takes appropriate actions to remove any hazards. She checks the progress children make and shares this information with parents. Parents are aware of what they need to do to extend their child's learning at home. The childminder attends training to help keep her knowledge up to date with legislative changes. This helps to improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder gathers vital information from parents when children first start. She observes children as they play. The childminder provides children with a broad range of experiences and resources that they enjoy. She provides effective support to help children develop key skills. For example, she asks children questions about what they are doing, to extend their speaking and listening skills. The childminder involves herself in children's play. She offers appropriate support and encouragement to children. This helps them to persevere at tasks and learn new skills. Children follow simple instructions to show that they understand, such as handing toys to the childminder. The childminder models language and provides a narrative of what is happening. Children have good opportunities to learn new words and extend their vocabulary.

Personal development, behaviour and welfare are good

Children are physically and emotionally secure in the childminder's care. They seek comfort from her and she is quick to provide reassurance when necessary. Children rest and have their meals according to their needs. They learn to follow simple rules and behave well. Children learn to share and take turns from an early age. For example, they offer the childminder their toy to play with and she praises them for sharing. This encourages children to gain an understanding of the needs of others. Children learn to lead healthy lifestyles. They are encouraged to be physically active and the childminder offers them healthy and nutritious snacks, which include a variety of fruit. The childminder instils good hygiene practices, such as regular handwashing.

Outcomes for children are good

Children make good progress in their learning and development in readiness for their eventual move to school. They are curious, confident and active learners. Children develop a strong sense of emotional well-being and have opportunities to experience different social situations, which helps to develop their confidence. They have built friendships with other children and talk about them in conversations. Children are respectful and greet visitors with enthusiasm. They enjoy listening to stories that the childminder reads.

Setting details

Unique reference number	EY383436
Local authority	Birmingham
Inspection number	10061594
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	6 July 2015

The childminder registered in 2008 and lives in the Northfield area of Birmingham. She operates all year round, from 7.30am to 5pm from Monday to Friday. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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