

Childminder Report

Inspection date

6 July 2015

Previous inspection date

16 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of activities. Children thoroughly enjoy learning through play. This helps them to make good progress in their learning and development.
- The childminder is a very good role model. She promotes positive behaviour and values, such as sharing and using good manners. Children receive lots of praise and encouragement, which develops their self-esteem and confidence extremely well.
- The childminder has a good knowledge of safeguarding and understands her duty to protect children. She can recognise signs of abuse and neglect and knows the correct procedure to follow should she have concerns about a child in her care.
- Relationships between the childminder and parents are strong. Parents are extremely happy with the quality of care provided for their children. They state that the childminder does a 'brilliant job'.
- The childminder encourages children's independence and helps them develop positive relationships. This prepares children well for their next stage of learning and eventual move to school.

It is not yet outstanding because:

- The childminder does not consistently and precisely check the progress of the most-able children.
- The childminder does not always share information with all other settings children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve how the learning assessment process is used to support the most-able children
- extend partnerships with other early years settings children attend, in order to establish a shared approach to care and learning.

Inspection activities

- The inspector observed children playing in the childminder's house and garden.
- The inspector talked with the childminder at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and policies and procedures.
- The inspector took account of the views of parents from their written comments and responses to questionnaires provided by the childminder.

Inspector

Trisha Turney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is well qualified and her teaching methods are good. She interacts and plays well with children and extends their learning through showing, demonstrating and explaining. For example, when young children say 'my have', she repeats this correctly, saying 'I have'. When children jump and dance enthusiastically, she encourages them to sing songs and action rhymes. Consequently, children are developing good early speech and language skills. The childminder encourages children to be creative and use their imaginations in role play. When children pretend dolls are their 'babies', the childminder adds bottles and blankets to enhance their play. The childminder provides parents with a daily diary about their child's care and activities, and discusses their progress regularly. She regularly observes children and puts plans in place to move them forward, based on assessments of their progress. However, these assessments do not always fully reflect all of the more-able children's achievements. This means that some next steps in learning planned by the childminder, are not always based on precise enough information to help these children achieve at the highest levels. Nevertheless, all children make consistently good progress in all areas of learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming and homely environment. She has created strong bonds and attachments with the children. The childminder provides flexible settling-in procedures. For example, she encourages parents to stay and play with their children at her provision. As a result, children are very settled, relaxed and happy in her care. The childminder encourages children to be independent and develop healthy lifestyles. They help to prepare their own healthy snacks and sandwiches. Children tidy away toys when they have finished playing with them. The childminder promotes physical development well. Children run, climb and jump in the garden. They show determination and perseverance as they develop their small muscle skills. For example, they use their fingers well to carefully thread cereal hoops on to spaghetti.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses the knowledge and skills she has acquired through her experience and training to extend the opportunities she offers children. She reviews her provision to identify what works well. Parents and children are consulted to help identify improvements to the service she provides. Children's progress is checked by the childminder. This means that she can identify and provide support for any gaps in learning. Links have been established with other professionals. Although there is some partnership working with some of the settings children attend, this is not robust. This means that a shared approach to children's learning and welfare is not always effectively established.

Setting details

Unique reference number	EY383436
Local authority	Birmingham
Inspection number	858820
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 December 2010
Telephone number	

The childminder was registered in 2008 and lives in the Northfield area of Birmingham. She operates all year round from 7.30am to 5pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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