

Childminder report

Inspection date	7 November 2018
Previous inspection date	3 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is caring and positive with the children and helps them to feel safe and secure. Children enjoy their time with the childminder and demonstrate they have strong attachments with her. They settle quickly and are comfortable in her care.
- Children have access to a good range of activities which helps them to explore and develop their imaginations, as well as their mathematical and communication skills.
- The childminder monitors children's progress well and identifies their next steps in their learning. She quickly acts to plan play experiences to close any gaps in their development. They make good progress from their starting points.
- The childminder is a good role model and teaches children about acceptable behaviour. Children behave well. They share, take turns and show consideration for others.
- Partnerships with parents are effective. The childminder keeps parents informed about their children's achievements and they discuss what children are learning at home.

It is not yet outstanding because:

- The childminder does not always make full use of opportunities to provide extra challenge for older and most-able children during their self-chosen activities to help extend their learning.
- The childminder is not yet focusing precisely enough on additional professional development to help raise her good-quality teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older and most-able children to challenge their learning further during self-chosen activities to help them to make rapid progress
- focus more precisely on professional development to help raise the good quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the childminder's home. She spoke with the children at appropriate times during the inspection and held discussions with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder. She discussed children's learning and development and the progress they make.
- The inspector took into account the views of parents and carers through written statements provided by the childminder.
- The inspector sampled a range of documentation, including attendance records, evidence of suitability checks and documentation linked to managing children's progress.

Inspector

Jan Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of the signs and symptoms of abuse. She is confident to make a referral if she has concerns about any children in her care. The childminder checks the environment regularly to keep it free from hazards and keep the children safe. She uses a range of policies and procedures to underpin her good practice. She is reflective and uses self-evaluation effectively to continually improve her practice. She identifies areas to develop and considers parents' views to help her to make changes to enhance her provision. The childminder works effectively with other professionals and settings that children attend.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role. She is well qualified and has a good understanding of how children learn through play. She recognises children's interests well and encourages them to think about and use their own ideas in their play. For example, children enjoy playing with the kitchen equipment. They use their imaginations well as they make pancakes and smoothies. Younger children enjoy playing with the sensory objects and roll tubes of conkers and fir cones around the room. This helps them to develop their small-muscle skills. Children use their physical skills well as they jump and catch bubbles in the garden. They stamp in muddy puddles and count how many bubbles they can pop.

Personal development, behaviour and welfare are good

The childminder knows children well and ensures she meets their individual needs. She knows each child's routine and recognises when they are becoming tired or hungry. The childminder gives children lots of praise and encouragement as they play, so they develop good self-esteem. She places the highest priority on their well-being and safety. The childminder has a good understanding of how to support children to be healthy. For example, children learn about healthy foods and have lots of opportunities to play and learn in the outdoor environment. Children learn from an early age to feed themselves and to begin to care for their personal needs, such as washing their hands. Children have visits into the community. They meet with other children and learn about similarities and differences between themselves.

Outcomes for children are good

Children are confident, independent and develop good personal skills. They are gaining skills for their future learning and eventual move to school. They listen, concentrate and are eager to learn. All children are developing good physical skills and older children develop early literacy skills. They enjoy looking at books and learning to draw.

Setting details

Unique reference number	EY383421
Local authority	Derbyshire
Inspection number	10070208
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 13
Total number of places	6
Number of children on roll	13
Date of previous inspection	3 March 2015

The childminder registered in 2008 and lives in Hilton, Derbyshire. She operates all year round from 7.45am to 5.45pm, Monday to Thursday, except for Christmas and bank and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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