

Inspection date	3 March 2015
Previous inspection date	19 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's safety is rigorously promoted through the implementation of robust safeguarding procedures. The childminder knows what to do if she has concerns about a child in her care or if allegations are made. She completes and reviews her risk assessments to ensure the home is free from hazards. As a result, children are kept safe from harm at all times.
- Teaching is good. The childminder plans stimulating and challenging activities, to ensure children are motivated and eager to learn. Children respond positively to the childminder's enthusiastic interaction. Consequently, they are acquiring the necessary skills for their future learning.
- The childminder develops strong bonds with the children. This supports them to feel safe and secure in her care. She cares about the needs of the children. Consequently, children's physical and emotional well-being are supported effectively.
- Children benefit from being in a welcoming, friendly home. Children of all ages show good levels of confidence and independence. This results in children building their self-esteem and behaving well.
- Partnerships with parents are well developed and there are good systems for sharing information. This enables parents to play an active part in their child's learning. As a result, both parties contribute effectively to children's learning and development.

It is not yet outstanding because:

- Story times are not always well organised to fully maintain children's attention and concentration.
- The childminder has not planned the environment sufficiently well to ensure that children always have opportunities to be physically active and exuberant when needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to increase their concentration and listening skills by, for example, using puppets, or real objects as props to increase their attention spans
- provide an even more enabling environment where children always have opportunities to be physically active and exuberant when necessary.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at various times during the inspection.
- The inspector observed the childminder and the children, while they took part in activities and play.
- The inspector sampled relevant documentation, including the childminder's self-evaluation form, policies and procedures, evidence of the suitability of the childminder to work with children and her qualifications.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled children's development records and discussed children's progress with the childminder.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has good knowledge of how children learn best through play. She fosters communication and language skills well. She asks questions to encourage children to think and involves them in purposeful conversations. Children are active learners and enjoy their play. They explore, investigate and use their imagination well. For example, they make birthday cakes and pancakes out of play dough. This also promotes their handling skills effectively. Children have opportunities to listen to stories. However, they are not always planned for well enough to sustain children's interest and concentration. Children's physical development is good. However, the environment provided does not consistently enable children to be physically active and exuberant, particularly when they are feeling boisterous and have excess energy. Assessment is robust. The childminder observes children while they play. She uses the information she gathers to prioritise next steps for children's learning. As a result, children are making good progress. Parents are fully involved in their children's learning and are happy with their children's achievements.

The contribution of the early years provision to the well-being of children is good

The childminder is sensitive to the children's needs. She knows the children well. She uses the information gained for parents effectively to help children settle into her home. The childminder promotes efficient hygiene procedures and a healthy lifestyle. She uses mealtimes well to help children understand the importance of eating fruit and vegetables. Children have opportunities to exercise. They use the local park and soft play areas. This helps them to understand that exercise can be enjoyable. The childminder has a high regard for keeping children safe. She teaches them to be careful as they move around the rooms. For example, she explains about sitting carefully on chairs in case they fall off. She carries out regular fire drills with the children. This helps the children to know what to do in an emergency. The childminder has made good links with the local pre-school, which helps prepare children when it is time to move on.

The effectiveness of the leadership and management of the early years provision is good

The childminder has consistently high expectations for the quality of care, learning and development that she offers to children and their families. All procedures are updated to ensure that all the requirements of the Early Years Foundation Stage are well met. The childminder is committed to monitoring children's progress. She identifies the gaps in children's learning and closes them quickly. This ensures they continue to make good progress. The childminder reflects critically on her practice in order to pursue high standards in all areas. Parents contribute meaningfully to improving the quality of the service she provides by completing questionnaires and sharing their thoughts. The childminder is fully committed to her professional development. She has attended relevant short training courses to increase her knowledge and improve teaching. Well-established partnerships with other settings and professionals help maintain continuity in children's care and learning.

Setting details

Unique reference number	EY383421
Local authority	Derbyshire
Inspection number	858819
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	19 May 2009
Telephone number	

The childminder was registered in 2008. The childminding provision operates Monday to Friday from 7.45am until 5.45pm, all year round, except for Christmas and bank and family holidays. The childminder holds an early years qualification at level 3. The childminder receives funding for free early education for children aged three- and four-years-old.

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