

Childminder report

Inspection date: 19 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder provides a supportive environment in which children feel confident and safe to explore. Children show they enjoy her company as they chat happily and share their play experiences with her. The childminder provides children with opportunities to learn the meanings of words. For example, as she sings a song about spiders, she gives children appropriate props and pictures to support their understanding. Children join in with the singing and enjoy these activities.

The childminder introduces children to celebrations that reflect their cultural backgrounds. Children develop an understanding of what makes them and their families unique. The childminder provides opportunities for children to learn about people's similarities and differences. Children learn about the world around them.

The childminder praises children for their achievements. Children develop confidence in their abilities. For example, they are delighted when they complete a task, and they exclaim, 'I did it!' Children behave well and understand the routines at the setting. The childminder has high expectations for individual children's progress and plans a curriculum that enables children to develop strong foundations for future learning. Children make steady progress from their starting points and are prepared well for next stages in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder reflects well on her practice. She understands her responsibility to share information effectively with parents and with Ofsted. Since the previous inspection, she has planned and implemented improvements to her practice to provide quality care and learning experiences for children.
- Young children focus well on activities that interest them, such as jigsaw puzzles. They demonstrate hand-to-eye coordination as they pick up individual shapes by the knob and match them to slots in the base board. Children develop skills that prepare them for future learning.
- The childminder enables children to build on their early understanding of mathematics. Children learn to count objects during play and to recognise numerals. The childminder encourages them to recognise colours. For example, she names colours and the children learn to identify the corresponding objects from the tray. However, on some occasions she does not challenge children sufficiently to enable them to learn more than what they already know.
- The childminder introduces children to the names of animals such as 'monkey' and 'elephant'. Children join in enthusiastically and learn to repeat the sounds that different animals make. The childminder provides opportunities for children to engage in planting activities. These experiences contribute to children's growing understanding of the natural world.

- The childminder supports children to use their imagination in activities such as role play. Children pretend to cook and they pretend to care for baby dolls. However, on some occasions the childminder does not plan fully effectively to support children's interest in exploring creative activities, such as painting.
- Children build on their vocabulary and are confident using a range of words in the context of their play. For example, they say, 'I fixed it', as they place the baby doll in the buggy and fix the safety belts. They learn to communicate their choices, for example when they choose to 'stack' objects during play.
- The childminder works in partnership with parents to meet children's dietary needs. Children build their independence. For example, they learn to help themselves to water when they are thirsty. The childminder takes them on regular outings, which provides them with opportunities to benefit from exercise and fresh air.
- Children learn from positive interactions with the childminder. She encourages their good behaviour through praise and encouragement. Children are settled and emotionally secure.
- The childminder supervises children effectively to ensure their safety. She completes regular risk assessments to ensure the premises and resources are suitable for children's use.
- Parents provide positive feedback about their children's time at the setting. They comment that the childminder is 'professional' and that they are happy with the information-sharing processes.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make best use of all opportunities to challenge children's learning continually and enable them to extend on what they already know
- strengthen planning to consistently support children's interest in creative activities.

Setting details

Unique reference number	EY383301
Local authority	Greenwich
Inspection number	10309227
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	2 August 2023

Information about this early years setting

The childminder registered in 2008. She lives in the London Borough of Greenwich. The childminder offers care Monday to Friday, from 8.30am to 5.30pm, all year round, except for family holidays and bank holidays.

Information about this inspection

Inspector

Geetha Ramesh

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector observed an activity together and discussed how the curriculum had been implemented.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions regarding the childminder's self-evaluation and the effectiveness of improvement action.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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