

Childminder Report

Inspection date

3 November 2016

Previous inspection date

13 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has demonstrated a strong commitment to raising the overall quality of her provision. She has addressed all of the previous actions and recommendation. She has high expectations and takes into account the views of parents and children when making improvements.
- The childminder regularly and accurately observes children and assesses their development. She uses her knowledge to plan precisely for what children need to learn next. Parents contribute to assessments and are well informed about children's achievements. This partnership working contributes to the good progress children make.
- Children enjoy their time with the childminder and even very new children are happy, settled and confident. The childminder is sensitive in her interactions and knows children well. This contributes to effectively supporting their emotional well-being.
- Children enjoy daily outdoor play and trips to the local park. This helps to promote their physical development and supports their well-being.
- The childminder's home is well resourced with high-quality toys and equipment. She regularly adapts her environment and resources to reflect the changing interests of children. Children explore the playroom and access additional toys to enhance play.

It is not yet outstanding because:

- Occasionally, children are not fully supported to develop their speaking skills.
- The childminder's recent professional development has not been focused on raising the quality of her teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt teaching strategies that help children to consistently develop their good speaking skills even further
- focus professional development opportunities that help to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and free play, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated it with the childminder.
- The inspector looked at relevant documentation, such as a sample of policies and procedures, children's learning records and evidence of the adults living at the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views.
- The inspector had a tour of the parts of the childminder's home that are used for childminding.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has updated her knowledge of recent legislation. She has a good understanding of the potential indicators of abuse and is confident in local procedures for reporting child protection concerns. The childminder provides a safe and secure environment for children. She constantly assesses potential risks to children and puts measures in place to minimise them. She has a range of policies and procedures to help with the smooth running of her provision. The childminder's assessments of children's learning ensure that she can identify any emerging gaps in a timely manner. She has a good understanding of the importance of working in partnership with other professionals, when required.

Quality of teaching, learning and assessment is good

The childminder follows children's lead in play and interacts well. Overall, she demonstrates good teaching skills. Children develop good physical skills. They enjoy carefully placing wooden rings over a pole. They think critically and find different ways to do things to enable them to achieve their goal. The childminder supports early mathematical development. For example, she uses mathematical language and counts with children as they play. Children particularly enjoy imaginary play with dolls. They imitate the care and attention they have observed and tell the childminder to, 'Shh' as they rock them to sleep. The childminder extends children's learning and she offers them a range of props, such as play food and bottles. This helps to ignite and develop young children's imaginations. The childminder helps children to develop an early understanding of technology. Children show a particular interest in wind-up toys. They help to operate them and watch with anticipation and excitement as the toy moves.

Personal development, behaviour and welfare are good

The childminder offers flexible settling-in sessions for children. She gathers useful information from parents when they start and on a daily basis. Information includes children's sleeping and feeding routines, as well as their likes and dislikes. This helps the childminder to support children's physical and emotional well-being. The childminder is an excellent role model. She praises children which helps to raise their self-esteem. Young children are proud of their achievements. They repeat the praise they are given and seek out the childminder to share their excitement. Children's behaviour is good. They respond well to gentle reminders of rules. The childminder offers children healthy snacks and nutritious meals throughout the day. This helps to support their healthy lifestyles.

Outcomes for children are good

Children are working well within the expected age band for their age. They are developing the skills and attitudes they need for future learning and their eventual move on to school. They demonstrate perseverance. For example, they concentrate intently as they attempt to fix together two parts of a toy lorry until they eventually succeed.

Setting details

Unique reference number	EY383292
Local authority	Wigan
Inspection number	1043732
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 March 2014
Telephone number	

The childminder was registered in 2008 and lives in the Atherton area of Wigan. She operates during term time only from 7.30am until 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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