

Childminder report

Inspection date:

5 September 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder inspires children through her unwavering commitment to exceptional care. She models positive behaviour and creates a warm, nurturing environment where children feel comfortable and secure. She learns each child's needs intimately and plans a wide range of engaging activities that expand their knowledge and skills, preparing them thoroughly for future learning. Children behave impeccably and show remarkable enthusiasm for exploring new ideas. For example, when it is time to tidy up after an activity, children willingly help each other gather toys and materials, working together without being prompted. They approach challenges with confidence and demonstrate growing independence.

The childminder works directly with families and professionals, using their expertise and feedback to personalise support and drive improvement. She communicates regularly about children's development, maintains high standards of care and consistently tracks the targets set by professionals. Through these strong partnerships and her proactive approach, she enables children to make excellent progress and thrive in their learning environment. The childminder invests in high-quality materials and adapts the environment so all children, including those with special educational needs and/or disabilities (SEND), succeed. As a result, children enjoy inclusive, well-resourced learning opportunities that build their confidence, independence and love of learning.

What does the early years setting do well and what does it need to do better?

- The childminder actively cultivates a thorough understanding of each child's unique interests and abilities. She observes children with keen attention, meticulously noting their preferences and progress. Using these insights, she plans targeted next steps that challenge and inspire every child in her care. By tailoring her approach, she empowers children to develop essential skills and nurtures their confidence, curiosity and independence. As a result, children flourish and acquire the competencies they need to transition smoothly and successfully to the next stage of their learning journey.
- The childminder teaches children to respect one another in all aspects of their daily routines. Children listen attentively to instructions and focus for extended periods. They eagerly share resources, take turns during activities and show kindness and care toward their peers. Through her guidance, children develop excellent social skills, consistently demonstrating considerate behaviour and positive relationships.
- The childminder inspires a love of books. Children eagerly share both fiction and non-fiction books, taking full advantage of outstanding opportunities to develop their communication and language skills. The childminder captivates children with lively, imaginative story-time sessions, reading favourite picture books and

inviting children to act out animal characters. She encourages them to make sounds and movements together, sparking their interest and prompting rich conversations about the story.

- Children confidently manage their personal care needs and maintain extremely healthy lifestyles. They independently handle all aspects of their care routines. For example, children clearly understand the importance of washing their hands before meals and after using the bathroom. They actively prepare nourishing snacks and meals, demonstrating impressive knowledge of healthy eating.
- The childminder leads forest school sessions, creating extensive outdoor learning opportunities where children explore the natural world and build vital physical skills. She draws on her training as a special educational needs coordinator to identify and support the needs of children with SEND, ensuring their learning is fully inclusive and personalised. Making use of her leadership and management training, she continuously develops her practice and maintains high standards across her setting, driving improvements that benefit every child.
- The childminder actively evaluates her provision, ensuring she consistently delivers the highest quality of care and learning experiences for every child. She eagerly seeks feedback from parents, using their insights to drive continuous improvement and set precise actions that elevate outcomes for all children in her setting. For example, she offers regular support on child development and home learning strategies, providing tailored advice and practical resources to help families support their children's progress beyond the setting.
- Parents value the childminder as truly outstanding. They consistently express deep appreciation for the exceptional care and education their children receive. Parents regularly highlight the wealth of activities and enriching opportunities across both indoor and outdoor environments. They commend the childminder for creating a warm, nurturing atmosphere and often share how eager their children are to attend her setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY383160
Local authority	Surrey
Inspection number	10399518
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	4
Number of children on roll	15
Date of previous inspection	4 December 2019

Information about this early years setting

The childminder registered in 2008. She lives in Ashted, Surrey. The childminder works on Tuesday to Friday, from 7.30am to 6pm, throughout the year. She is a qualified physiotherapist and has a childcare qualification at level 5. The childminder receives funding for the provision of early education for children aged nine months to four years.

Information about this inspection

Inspector

Rochelle Anderson

Inspection activities

- The inspector viewed areas of the childminder's home that children access and discussed how she organises her curriculum.
- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector read feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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